



Mini-CEX assessment form

Profession: **Medical**

Completing this form

- Read and complete all required questions
- Read the *Privacy notice* on the last page
- Type or print clearly in **BLOCK LETTERS**
- Place **X** in all applicable boxes
- Ensure that all pages and required attachments are returned to Ahpra

SECTION A: Registrant and supervisor details

Registrant details

Family name

First given name

Scope of practice

Registration number (if registered)

M	E	D																	
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Supervisor details

Family name

First given name

Registration number (if registered)

M	E	D																	
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Assessor details (if different to supervisor)

Family name

First given name

Registration number (if registered)

M	E	D																	
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What domains does this Mini-CEX assess?

Mark all options applicable to your application

- | | | |
|--|--|--|
| <input checked="" type="checkbox"/> History | <input checked="" type="checkbox"/> Communication skills | <input checked="" type="checkbox"/> Professionalism |
| <input checked="" type="checkbox"/> Clinical judgement | <input checked="" type="checkbox"/> Management/Counselling | <input checked="" type="checkbox"/> Cultural competence |
| <input checked="" type="checkbox"/> Physical examination | <input checked="" type="checkbox"/> Working in a team | <input checked="" type="checkbox"/> Patient safety and quality of care |

SECTION B: Patient information



Direct observation of an encounter with a real patient is mandatory.

What is the patient's information?

Age <input style="width: 100%;" type="text"/>	Sex* MALE <input checked="" type="checkbox"/> FEMALE <input checked="" type="checkbox"/> INTERSEX / INDETERMINATE <input checked="" type="checkbox"/>	Setting (e.g. ED, GP, ward) <input style="width: 100%; height: 20px;" type="text"/>
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Problem(s)

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Candidate assessment

Please record a rating for each criterion on the scale 1 (extremely poor) to 5 (extremely good). A score of 1-2 is considered below expected level, 3 at expected level and 4-5 above expected level, at the standard of an Australian trained specialist in the specialty.

The criteria where there are no N/O (not observable in this encounter) boxes are mandatory and must be rated for each assessment. Assessors should note that over all the encounters observed it is expected that all attributes are observed and scored at least once. Support all ratings with an explanation / example in the comments box.

Candidate assessment criteria	Below expected level		At expected level	Above expected level		
1. Medical Interviewing and Communication Skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	
2. Professionalism / humanistic skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	
3. Organisation / efficiency	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	
4. History taking skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/O"/>
5. Physical examination skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/O"/>
6. Counselling, education and management skills	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="N/O"/>
7. Clinical judgement / clinical reasoning	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	

Global rating

An overall judgement of performance at the standard of Australian trained specialist in the specialty.

Not competent Competent

Assessors comments (compulsory)

Please describe what was effective, what could be improved and your overall impression. If required, please specify suggested actions for improvement and a timeline.

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Observation time

Feedback time

Signature of assessor

Date

DD / MM / YYYY



SIGN HERE

Signature of candidate

Date

DD / MM / YYYY



SIGN HERE

Mini-CEX

The mini-clinical evaluation exercise is the process of directly observing a doctor in a focused patient encounter for the purposes of assessment. It entails observing a candidate perform a focused task with a real patient such as taking a history, examining or counselling a patient. The assessor records judgments of the candidate's performance on a rating form and conducts a feedback session on the candidate's performance.

DESCRIPTORS OF CRITERIA ASSESSED DURING MINI-CEX

Medical interviewing and communication skills

- Facilitates patient's telling of story and explores the patient's problem(s) using plain English.
- Effectively listens and uses questions/directions to obtain accurate/adequate information needed
- Responds appropriately to affect non-verbal cues, establishes rapport.

Professional/humanistic skills

Is aware of safety issues; washes hands; maintains a professional approach to patient; demonstrates an understanding of the role of teams in patient care; attends to the patient's needs of comfort and any disabilities; and is respectful of colleagues. Is open honest, empathetic and compassionate.

Organisation/efficiency

Makes efficient use of time and resources; is practised and well-organised.

History taking skills

Uses questions effectively to obtain an accurate, adequate history with necessary information; clearly identifies presenting problem and other active problems; identifies relevant features of past, social and family history.

Physical examination skills

Follows an efficient and logical sequence; performs an accurate and relevant clinical examination; explains process to patient; correctly interprets any significant abnormal clinical signs.

Counselling, education and management skills

Demonstrates an understanding of different cultural beliefs, values and priorities regarding their health and health care provision, and communicates effectively; manages informed consent; appropriate level of information provided; ability to use available educational resources; provides accurate information according to best practice guidelines; recommends sources of quality information.

Clinical judgement/clinical reasoning

Integrates and interprets findings from the history and/or examination to arrive at an initial assessment, including a relevant differential diagnosis; interprets clinical information accurately; and counselling takes account of the patient's socio-economic and psychosocial circumstances. Considers patient safety as a priority

Global rating

An overall judgement of performance at the expected level of an Australian trained specialist in the specialty.

When the report is complete and has been discussed with the registrant, please submit to:

Ahpra
GPO Box 9958

-OR-

Email: regadmin@ahpra.gov.au

IN YOUR CAPITAL CITY (refer below)

Adelaide SA 5001	Brisbane QLD 4001	Canberra ACT 2601	Darwin NT 0801
Hobart TAS 7001	Melbourne VIC 3001	Perth WA 6001	Sydney NSW 2001

This form has been adapted with the permission of the Australian Medical Council.