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| |  |  |  |  |  | | --- | --- | --- | --- | --- | |  |  |  |  |  | |  | |  | | --- | | Occupational Therapy Board of Australia | | | |  | |  |  |  |  |  | |  | |  | | --- | | Registrant data | | | |  | |  |  |  |  |  | |  |  |  |  |  | |  | |  | | --- | | Reporting period: 01 April 2022 to 30 June 2022 | | |  |  | |  |  |  |  |  | |  | | | | | |

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|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | Introduction  The role of the Occupational Therapy Board of Australia (the Board) includes:  ·       registering occupational therapists and students  ·       developing standards, codes and guidelines for the occupational therapy profession  ·       handling notifications, complaints, investigations and disciplinary hearings  ·       overseeing the assessment of overseas trained practitioners who wish to practise in Australia, and  ·       approving accreditation standards and accredited courses of study.  The Board’s functions are supported by the [Australian Health Practitioner Regulation Agency](http://www.ahpra.gov.au/) (Ahpra). For information about legislation governing our operations see [About Ahpra](http://www.ahpra.gov.au/About-Ahpra/What-We-Do/Legislation.aspx) at <http://www.ahpra.gov.au/About-Ahpra/What-We-Do/Legislation.aspx>.  **Pandemic response sub-register**  In April 2020, Ahpra and National Boards established a temporary pandemic response sub-register for up to 12 months to help fast track the return to the workforce of experienced and qualified health practitioners to assist with the COVID-19 pandemic. In early April 2021, the Commonwealth Health Minister requested that occupational therapists (as well as nurses, midwives and pharmacists and Aboriginal and Torres Strait Islander health practitioners) be added to the sub-register for up to 12 months to help with the COVID-19 response. These occupational therapists are included in these statistics. Please see the [COVID-19](https://www.ahpra.gov.au/News/COVID-19.aspx) page on Ahpra’s website for more info.  The Board has analysed its registration data and produced a number of statistical breakdowns about registrants to share with the profession and community. The Board shares these breakdowns regularly.  For more information on occupational therapy registration, please see the Board’s website [www.occupationaltherapyboard.gov.au/Registration.aspx](http://www.occupationaltherapyboard.gov.au/Registration.aspx) | |  | | |  | |  |

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|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | Principal place of practice  Registration type | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 1.1 Registration type by principal place of practice** | | | |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Registration types** | **Registration subtypes** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **No PPP** | **Total** | | General | | 447 | 7,266 | 233 | 5,461 | 2,142 | 390 | 6,892 | 3,653 | 270 | **26,754** | | Provisional | |  | 1 |  |  |  |  | 1 |  |  | **2** | | Limited | Postgraduate training or supervised practice | 5 | 35 |  | 25 | 7 | 2 | 40 | 10 | 9 | **133** | | Teaching or research |  | 1 |  |  |  |  |  |  |  | **1** | | Non-practising | | 13 | 160 | 4 | 149 | 58 | 7 | 137 | 131 | 117 | **776** | | **Total** | | **465** | **7,463** | **237** | **5,635** | **2,207** | **399** | **7,070** | **3,794** | **396** | **27,666\*** | | | \* Total figure includes 231 occupational therapists on the Pandemic response sub-register. For more information go to the [COVID-19](https://www.ahpra.gov.au/News/COVID-19/Pandemic-response-sub-register.aspx) page on the Ahpra website. | | |  | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 1.2 Principal place of practice percentages** | | | |  | | --- | |  | | | |  | | |  | |  |

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|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | Age group  Registration type and subtype | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 2.1 Registration by age group** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **Age group** | **General** | **Provisional** | **Limited** | | **Non-practising** | **Total** | | **Postgraduate training or supervised practice** | **Teaching or research** | | U - 25 | 2,470 |  | 1 |  | 5 | **2,476** | | 25 - 29 | 6,080 |  | 53 |  | 82 | **6,215** | | 30 - 34 | 5,016 | 1 | 36 |  | 176 | **5,229** | | 35 - 39 | 3,882 |  | 23 | 1 | 180 | **4,086** | | 40 - 44 | 3,039 | 1 | 15 |  | 94 | **3,149** | | 45 - 49 | 2,197 |  | 3 |  | 68 | **2,268** | | 50 - 54 | 1,733 |  | 1 |  | 39 | **1,773** | | 55 - 59 | 1,182 |  |  |  | 37 | **1,219** | | 60 - 64 | 753 |  |  |  | 49 | **802** | | 65 - 69 | 295 |  | 1 |  | 30 | **326** | | 70 - 74 | 88 |  |  |  | 14 | **102** | | 75 - 79 | 19 |  |  |  | 1 | **20** | | 80+ |  |  |  |  | 1 | **1** | | **Total** | **26,754** | **2** | **133** | **1** | **776** | **27,666** | | | |  | | | |  | | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 2.2 Registration by age group** | | |  | |  | | |  | | |  | |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | |  |  |  |  | | --- | --- | --- | --- | |  | |  | | --- | | Gender  Registration type | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | 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--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 3.1 Gender by state and territory by registration type** | | | |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Gender** | **Registration types** | **Registration subtypes** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **No PPP** | **Total** | | Female | General | | 403 | 6,525 | 211 | 4,939 | 1,858 | 348 | 6,213 | 3,329 | 237 | **24,063** | | Provisional | |  | 1 |  |  |  |  | 1 |  |  | **2** | | Limited | Postgraduate training or supervised practice | 4 | 30 |  | 24 | 7 | 2 | 35 | 8 | 8 | **118** | | Non-practising | | 13 | 148 | 4 | 137 | 55 | 7 | 122 | 122 | 103 | **711** | | **Total Female** | | | **420** | **6,704** | **215** | **5,100** | **1,920** | **357** | **6,371** | **3,459** | **348** | **24,894** | | Male | General | | 44 | 741 | 22 | 521 | 284 | 42 | 679 | 323 | 33 | **2,689** | | Limited | Postgraduate training or supervised practice | 1 | 5 |  | 1 |  |  | 5 | 2 | 1 | **15** | | Teaching or research |  | 1 |  |  |  |  |  |  |  | **1** | | Non-practising | |  | 12 |  | 12 | 3 |  | 15 | 9 | 14 | **65** | | **Total Male** | | | **45** | **759** | **22** | **534** | **287** | **42** | **699** | **334** | **48** | **2,770** | | Not stated or Intersex or Indeterminate | General | |  |  |  | 1 |  |  |  | 1 |  | **2** | | **Total** |  |  | **465** | **7,463** | **237** | **5,635** | **2,207** | **399** | **7,070** | **3,794** | **396** | **27,666** | | | |  | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  | |  |  | | --- | --- | | |  | | --- | | Percentage | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | **Table 3.2 Registrants by gender percentages** | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Gender** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **No PPP** | **Total** | | Female | 90.3% | 89.8% | 90.7% | 90.5% | 87.0% | 89.5% | 90.1% | 91.2% | 87.9% | **90.0%** | | Male | 9.7% | 10.2% | 9.3% | 9.5% | 13.0% | 10.5% | 9.9% | 8.8% | 12.1% | **10.0%** | | Not stated or Intersex or Indeterminate |  |  |  | <0.1% |  |  |  | <0.1% |  | **<0.1%** | | |  | | | |  | | |  |
|  |  |  |