Attachment to the Supervised practice plan

Section G: Supervised practice goals and activities

18. Complete the relevant sections using the Board’s entry level standards, capabilities, competencies, thresholds or standards for practice in Appendix 1 of the *Supervised practice framework*. This information will be reported on in the supervised practice report at question 19.

Please complete the relevant sections using the [Physiotherapy practice thresholds in Australia and Aotearoa New Zealand](https://www.physiotherapyboard.gov.au/Accreditation.aspx)

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| **Role 1: Physiotherapy practitioner** |
| 1.1 plan and implement an efficient, effective, culturally responsive and client-centred physiotherapy assessment  1.2 involve the client and relevant others in the planning and implementation of safe and effective physiotherapy using evidence-based practice to inform decision-making  1.3 review the continuation of physiotherapy and facilitate the client’s optimal participation in their everyday life  1.4 advocate for clients and their rights to health care |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 2: Professional and ethical practitioner** |
| 2.1 comply with legal, professional, ethical and other relevant standards, codes and guidelines  2.2 make and act on informed and appropriate decisions about acceptable professional and ethical behaviours  2.3 recognise the need for, and implement, appropriate strategies to manage their physical and mental health and resilience |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 3: Communicator** |
| 3.1 use clear, accurate, sensitive and effective communication to support the development of trust and rapport in professional relationships with the client and relevant others  3.2 record and effectively communicate physiotherapy assessment findings, outcomes and decisions  3.3 deal effectively with actual and potential conflict in a proactive and constructive manner |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 4: Reflective practitioner and self- directed learner** |
| 4.1 assess their practice against relevant professional benchmarks and take action to continually improve their practice  4.2 evaluate their learning needs, engage in relevant continuing professional development and recognise when to seek professional support, including peer review  4.3 efficiently consume and effectively apply research and commit to practice informed by best available research evidence and new knowledge  4.4 proactively apply principles of quality improvement and risk management to practice  4.5 recognise situations that are outside their scope of expertise or competence and take appropriate and timely action. |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 5: Collaborative practitioner** |
| 5.1 engage in an inclusive, collaborative, consultative, culturally responsive and client-centred model of practice  5.2 engage in safe, effective and collaborative interprofessional practice. |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 6: Educator** |
| 6.1 use education to empower themselves and others  6.2 seek opportunities to lead the education of others, including physiotherapy students, as appropriate, within the physiotherapy setting. |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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| **Role 7: Manager/Leader** |
| 7.1 organise and prioritise their workload and resources to provide safe, effective and efficient physiotherapy autonomously and, where relevant, as a team member  7.2 lead others effectively and efficiently within relevant professional, ethical and legal frameworks |

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| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
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