Attachment to the Supervised practice plan

Section G: Supervised practice goals and activities

18. Complete the relevant sections using the Board’s entry level standards, capabilities, competencies, thresholds or standards for practice in Appendix 1 of the *Supervised practice framework*. This information will be reported on in the supervised practice report at question 19.

Please complete the relevant sections using the [Capabilities for osteopathic practice](https://www.osteopathyboard.gov.au/Codes-Guidelines/Capabilities-for-osteopathic-practice.aspx)

|  |
| --- |
| **1. Osteopath** |
| 1.1 Practise osteopathy within the accepted scope of practice with diverse population groups across the lifespan.  1.2 Apply a patient/client-centred approach to practice.  1.3 Plan and implement efficient, effective, culturally safe and patient/client-centred assessments.  1.4 Develop management plans based on sound clinical reasoning, scientific evidence and patient/client preferences to inform decision-making.  1.5 Implement and review management plans using sound clinical reasoning to facilitate optimal patient/client participation in work and activities of daily living.  1.6 Apply knowledge of safe and quality use of medicines to practice. |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| 2. Professional and ethical practitioner |
| 2.1 Comply with legal, professional, ethical and other relevant standards, codes and guidelines.  2.2 Make and act on informed and appropriate decisions about acceptable professional and ethical behaviours.  2.3 Actively contribute, as an individual and as a member of a team providing care, to the continuous improvement of healthcare quality and patient/client safety.  2.4 Recognise the need for, and implement, appropriate strategies to manage practitioner self-care.  2.5 Advocate for patients/clients. |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **3. Communicator** |
| 3.1 Consider and demonstrate socio-cultural awareness in communication and management.  3.2 Communicate effectively on all aspects and through all stages of the care process with patients/clients and relevant others.  3.3 Document and appropriately share written and electronic information about patient/client care to optimise clinical decision-making, patient/client safety, confidentiality and privacy |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **4. Critical reflective practitioner and lifelong learner** |
| 4.1 Evaluate their own practice against relevant professional benchmarks and act to continually improve practice.  4.2 Engage in the continuous enhancement of professional activities through ongoing learning.  4.3 Integrate the best available evidence into practice.  4.4 Contribute to the refinement and dissemination of knowledge and practices applicable to health. |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **5. Educator and health promoter** |
| 5.1 Use education for self-empowerment and to empower others in the practice context.  5.2 Demonstrate commitment to the principles of health education; disease prevention; rehabilitation; and amelioration of impairment, disability and limited participation |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **6. Collaborative practitioner** |
| 6.1 Engage in an inclusive, collaborative, consultative, culturally safe and patient/client-centred model of practice including Aboriginal and Torres Strait Islander peoples.  6.2 Work effectively as a member of a diverse, inter-professional healthcare community, including Aboriginal and Torres Strait Islander peoples |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |

|  |
| --- |
| **7. Leader and manager** |
| 7.1 Lead others effectively and efficiently in relevant professional, ethical and legal frameworks.  7.2 Organise and prioritise workload and resources to autonomously provide safe, effective and efficient osteopathic care and where relevant, as a team leader. |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |