Attachment to the Supervised practice plan

Section G: Supervised practice goals and activities

18. Complete the relevant sections using the Board’s entry level standards, capabilities, competencies, thresholds or standards for practice in Appendix 1 of the *Supervised practice framework*. This information will be reported on in the supervised practice report at question 19.

Please complete the relevant sections using the [Professional competencies of the newly qualified dental prosthetist](https://www.dentalboard.gov.au/Accreditation.aspx)

|  |
| --- |
| **Domain 1: Professionalism** |
| On graduation a **dental practitioner** must be able to:  1. demonstrate that patient safety is paramount in all decisions and actions  2. demonstrate appropriate caring behaviour towards patients and respect professional boundaries  between themselves and patients, patient’s families and members of the community  3. demonstrate that all interactions focus on the patient’s best interests and provide patient-centred  care, respect patients’ dignity, rights and choices  4. recognise professional and individual scopes of practice  5. recognise the importance of continuing professional development for all members of the dental  team  6. understand the ethical principles and their application underpinning the provision of dental care  7. understand Commonwealth, State and Territory legislation relevant to practise as a dental  practitioner  8. understand the principles of efficient, effective and equitable utilisation of resources, and  recognise local and national needs in health care and service delivery across Australia’s  geographical areas  9. provide culturally safe and culturally competent practice that includes recognition of the distinct  needs of Aboriginal and Torres Strait Islander peoples in relation to oral health care provision |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 2: Communication and Leadership** |
| On graduation a **dental practitioner** must be able to:  1. communicate and engage with patients, patient’s families and communities in relation to oral  health  2. present clear information in a timely manner that ensures patients are advised of and understand  care and treatment options to be provided  3. communicate with other health professionals involved in patients’ care  4. engage in mentor/mentee activities and leadership within a health care team  5. recognise the importance of one’s own, colleagues’ and team members’ health to occupational  risks and its impact on the ability to practise  6. understand the importance of intra and interprofessional approaches to health care  7. understand effective information management  8. understand the principles of dispute resolution  9. communicate responsibly and professionally when using media |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 3: Critical thinking** |
| On graduation a **dental practitioner** must be able to:  1. locate and evaluate evidence in a critical and scientific manner to support oral health care  2. apply clinical reasoning and judgement in a reflective practice approach to oral health care  3. understand scientific method and the role of research in advancing knowledge and clinical  practice |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 4: Health Promotion** |
| On graduation a **dental prosthetist** must be able to:  1. understand the determinants of health, risk factors and behaviours that influence health  2. understand the theories and principles of health promotion  3. understand health promotion strategies to promote oral and general health  4. understand the design, implementation and evaluation of evidence-based health promotion |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 5: Scientific and Clinical Knowledge** |
| On graduation a **dental prosthetist** must be able to:  1. understand the biological, physical and behavioural sciences in relation to oral health and disease  2. understand the theories and principles of population oral health  3. understand the scientific principles and application of infection prevention and control  4. understand the scientific basis, application, limitation and risks of dental materials  5. understand the principles of pharmacology and the risks in using therapeutic agents  6. understand the principles and application of risk management and quality improvement |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 6: Patient Care - 6.1 Clinical Information Gathering** |
| On graduation an **dental prosthetist** must be able to:  1. obtain and record a relevant history of the patient’s medical, social and oral health status  2. perform an examination for health, disease and abnormalities of the dentition, mouth and associated structures  3. select necessary clinical and other diagnostic procedures and interpret results  4. evaluate individual patient risk factors for oral disease  5. maintain accurate, objective, legible and contemporaneous records of patient management and protect patient privacy |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 6: Patient Care - 6.2 Diagnosis and Management Planning** |
| On graduation an **dental prosthetist** must be able to:  1. recognise health as it relates to the individual  2. diagnose disease or abnormalities of the dentition, mouth and associated structures and identify conditions which require management  3. determine the impact of risk factors, systemic disease and medications on oral health and treatment planning  4. formulate and record a patient-centred evidence-based oral health treatment plan  5. determine when and how to refer patients to the appropriate health professional  6. obtain and record patient informed consent and financial consent for treatment |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |

|  |
| --- |
| **Domain 6: Patient Care - 6.3 Clinical Treatment and Evaluation** |
| On graduation a **dental prosthetist** will be able to:  1. apply the principles of disease and trauma prevention in management of the dentition, mouth and associated structures  2. apply the principles of behaviour management  3. apply pharmaceutical agents  4. manage oral conditions and diseases, pain and pathology of the dentition, mouth and associated structures  5. evaluate and monitor the progress of treatment and oral health outcomes  6. manage medical emergencies  7. manage dental emergencies  8. utilise patient removable prostheses to rehabilitate, restore appearance and function, prevent injury and stabilise the occlusion |

|  |  |
| --- | --- |
| **Supervised practice goals (individual objectives)** | **Planned activities to meet the supervised practice goal** |
|  |  |
|  |  |