



## Response template for providing feedback to public consultation – draft proposed accreditation standards for paramedicine

This response template is the preferred way to provide your response to the consultation on the **Draft proposed accreditation standards for paramedicine**. Please provide your responses to all or some of the questions in the corresponding text boxes. You do not need to respond to a question if you have no comment.

### Making a submission

Please complete this response template and send to [accreditationstandards.review@ahpra.gov.au](mailto:accreditationstandards.review@ahpra.gov.au) using the subject line '*Feedback on draft proposed accreditation standards for paramedicine.*'

**Submissions are due by COB on 13 March 2020.**

### Stakeholder details

Please provide your details in the following table:

Name:	Hilding Hanna
Organisation Name:	Joanna Briggs Institute University of Adelaide

## Your responses to the public consultation questions

### 1. Does any content need to be added?

Perhaps in relation to safety that is related to operational safety, that is working safely in the paramedicine environment is often about understanding the unpredictability of the environment and the risk to physical harm ie being assaulted. Proper training can be provided to reduce the risk of being injured like not standing in doorways, keeping exits clear, and multiple other safe work practices that relate to operational safety.

### 2. Does any content need to be amended?

### 3. Are there any potential unintended consequences of the current wording?

### 4. Do the proposed accreditation standards, associated criteria, expected information and explanatory notes indicate clearly what is required for education providers to demonstrate they are producing safe and competent graduates?

**5. Do you think education providers will have difficulty in providing evidence (expected information) to meet any of the criteria?**

Some may

**6. What do you think should be the Accreditation Committee's minimum expectations for education providers to demonstrate adequate quality, quantity, duration and diversity of a student's experience during paramedicine work-integrated learning? (related to standard 3.11)**

**7. Do you have any other general feedback or comments on the proposed standards?**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]