Health Professions Accreditation Councils' Forum

Forum work on mapping accreditation standards across disciplines and exploring potential for efficiencies, common standards and processes

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Mapping accreditation standards across disciplines

- Forum Standards Mapping Project:
 - Consultant commissioned to map areas of commonality across all 11 sets of standards
 - ➤ Used the data derived as basis for a workshop on 14 June 2013 to explore potential areas of cross-professional alignment/collaboration

Mapping accreditation standards across disciplines

- Forum Standards Mapping Project:
 - ➤ Potential for alignment and cross-professional collaboration identified and currently being analysed
 - ➤ Considered accreditation processes as well as standards themselves
 - ➤ Move toward any alignment or common core of standards would require agreement of National Boards
 - ➤ Accreditation standards discipline-specific aspects are also going to be needed

Mapping accreditation standards across disciplines

- Forum Workshop 21 & 22 August 2013:
 - ➤ Sharing best practice and comparing commonality of approaches in 4 areas:
 - **≻**Training
 - ➤ Conflict of interest provisions
 - >Assessment of new programs of education
 - > Handling of major changes to programs of education

Possible areas for exploration - processes

- Common data set or at least align reporting or application forms
- Alignment of processes (eg timing of assessments, especially aligning across departments and faculties)
- Monitoring processes align reporting timing/format/requirements
- Assessor training

Possible areas for exploration - standards

- Learning resources eg library, IT and teaching facilities, etc Discipline-specific standards will still be needed and could integrate with them
- "Interprofessional" education
- Student placement quality standards that pick up common principles (again discipline-specific elements will still be needed)
- Cultural competence (especially concerning indigenous Australians)
- Prescribing (HPPP)