

Schedule 3 – Work Plan

In addition to the Accreditation Functions outlined in Schedule 2, the Accreditation Authority's Work Plan for the period 1 July 2023 to 30 June 2024 includes:

Managing the re-accreditation processes for:

Central Queensland University Bachelor of Physiotherapy (Honours) including a new campus in Cairns

Curtin University Bachelor of Science (Physiotherapy), Bachelor of Science (Physiotherapy) (Honours) and Doctor of Physiotherapy

Swinburne University Master of Physiotherapy

Federation University Bachelor of Physiotherapy

James Cook University Bachelor of Physiotherapy, Bachelor of Physiotherapy (Honours)

Monash University Bachelor of Physiotherapy (Honours), Doctor of Physiotherapy

University of Adelaide Bachelor of Physiotherapy (Honours)

Managing new accreditation processes for:

University of Notre Dame Australia, Master of Physiotherapy

Charles Darwin University, Master of Physiotherapy

The University of Southern Queensland

The University of Sydney, Doctor of Physiotherapy

RMIT University

Monitoring of programs for progress on conditions of accreditation:

All other accredited programs which are not undergoing re-accreditation will be monitored for progress on conditions of accreditation (where applicable), enrolment data, resourcing, staffing and clinical education placements.

Assessments of overseas qualified physiotherapists

A projected 780 new candidates are expected to begin the assessment process through the Standard Assessment Pathway.

The key assessment related activities that the Accreditation Authority will continue performing in 2023/2024 include:

- Eligibility Assessments
- Cultural Safety Training
- Written Assessments
- Clinical assessments

The Accreditation Authority will implement recommendations of an independent review of the Council's assessment process, subject to approval of the recommendations by the National Board.

Activities that address the Priorities in the Agreement

The Accreditation Authority will:

- Include an accreditation assessor who identifies as Aboriginal and/or Torres Strait Islander on every Accreditation Assessment Panel to strengthen the assessment of entry-level programs in terms of the development of graduates who are culturally safe to practice and to ensure the provision of a culturally safe learning environment.

- Leverage the expertise of accreditation committee members who identify as Aboriginal and/or Torres Strait Islander to improve accreditation processes to strengthen the development of cultural safety for graduates.
- Continue accreditation panel member training and the development of accreditation guidelines for accreditation assessors and committee members.
- Engage with CPDANZ to ensure that the principles of interprofessional learning and practice continue to develop in physiotherapy program delivery.
- Share good practice - active participation in the Health Professions Accreditation Collaborative Forum, sharing accreditation resources and collaborating on agreed principles.
- Governance - maintain appropriate systems to facilitate data collection and storage, provide appropriate reporting, monitor performance and risks, engage a broad range of committee and panel members to facilitate debate.
- Transparency and accountability - publish policies and procedures, adhere to all reporting requirements.
- Respond to health and workforce priorities - continue to work with key stakeholders to develop appropriate solutions to ensure the development of an entry-level physiotherapy workforce, safe to practice.
- Reduce regulatory burden and duplication - work with key stakeholders to continuously improve accreditation processes; undertake annual survey of stakeholders to gain insights into opportunities for improvement.
- Develop and maintain the online accreditation portal to facilitate ease of use for Education Providers and provide a tool to streamline the assessment and reporting on applications and monitoring reports.
- Implement recommendations from the Review of Assessment Process.
- Review findings from remote Clinical Assessment research project and potentially explore the integration of a remote model of Clinical Assessment.

Schedule 4 – Funding arrangements

Item 1 – Funding Principles

These Funding Principles are to be applied by accreditation authorities, National Boards and Ahpra when they are considering and agreeing on the funding to be provided to the accreditation authority by the National Board/Ahpra for performance of the accreditation functions.

The principles aim to promote consistency, transparency and accountability for use of registrant fees to fund the accreditation function.

Ahpra, in consultation with the National Board, will provide funding through registrant fees to enable the accreditation authority to manage its business and risks by covering some of the indirect costs of activities related to program accreditation including monitoring.

The following principles will apply, in addition to the guiding principles and objectives of the National Law, and the Quality Framework for the Accreditation Functions, when an accreditation authority is requesting funding from a National Board/Ahpra (funding request) and when a National Board/Ahpra decide to provide funding to an accreditation authority (funding decision):

1. Requests for funding should be reasonable and proportionate to the activities being funded.
2. The funding provided by the National Board/Ahpra should cover a proportion of the governance costs related to the accreditation functions.
3. The funding provided by the National Board/Ahpra for the development and review of accreditation standards should be requested and considered separately to the funding of other accreditation functions.
4. Requests for increases in funding from the previous year should not usually exceed the indexation range applicable to National Board fee increases (up 8% per annum in 2023/24).
5. Where an accreditation authority considers an increase in funding above the indexation range is required, it should put the funding request and a business case supporting the increase above the indexation range to Ahpra and the National Board for their consideration.
6. Such a request and business case should be forwarded to Ahpra and the National Board by mid-February or earlier each year to enable them to have sufficient time to properly consider the funding request.
7. Ahpra and the National Board may agree to the requested increase in funding or propose to agree to a lesser amount. Such a proposal and reasons for that proposal should be forwarded to the accreditation authority to enable it to have sufficient time to properly consider the proposed funding amount and reasons.
8. Ahpra and the National Board should agree to provide sufficient funding to enable the accreditation authority to effectively deliver the accreditation functions through a combination of funding provided by the National Board/Ahpra and funding from other sources that is provided as a direct result of the Accreditation Authority being assigned and exercising statutory functions under the National Law.

Item 2 – Funds

Total base funding for the 2023/2024 financial year is: \$341,422 (ex GST).

The funding is payable in four instalments on the following dates and in accordance with clause 5.2 of the Head Agreement.

Date	GST exclusive
1 July 2023	\$85,356
1 October 2023	\$85,356
1 January 2024	\$85,355
1 April 2024	\$85,355