

Public consultation on the proposed initial glossary of accreditation terms

April 2023

Response template

This response template is the preferred way to provide your response to the public consultation on the draft proposed initial glossary of accreditation terms.

Please provide any feedback in this document, including your responses to all or some of the questions in the text boxes on the following pages. The boxes will expand to accommodate your response. You do not need to respond to a question if you have no comment.

Making a submission

Please complete this response template and send to accreditation.policy@ahpra.gov.au using the subject line 'Feedback – public consultation on glossary of accreditation terms'. Submissions are due by COB 23 June 2023.

Publication of submissions

We publish submissions at our discretion. We generally publish submissions on our <u>website</u> to encourage discussion and inform the community and stakeholders about consultation responses. Please let us know if you do not want your submission published.

We will not place on our website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of the subject of the consultation. Before publication, we may remove personally identifying information from submissions, including contact details.

We can accept submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. A request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982* (Cth), which has provisions designed to protect personal information and information given in confidence. Please let us know if you do not want us to publish your submission or if you want us to treat all or part of it as confidential.

Published submissions will include the names of the individuals and/or the organisations that made the submission unless confidentiality is expressly requested.

Do you want your responses to be published?		
\boxtimes	Yes – Please publish my response with my name	
	Yes – Please publish my response but don't publish my name	
	No I do not want my responses to be published	

Stakeholder details

Please provide your details in the following table:

Name:	Mr Damian Mitsch
Organisation Name:	Australian Dental Association

Your responses to the consultation questions

1. Do you have any comments on the terms and/or meanings in Table 1 of the draft proposed initial glossary?

Please add your comments to the following table and add a new row for each term you have a comment for.

Term	Comments or suggested edits		
Clinical placement	The ADA suggests including the words 'clinical internship', 'clinical rotation' and 'clinical observation' in the proposed meaning for the term Clinical placement.		
Clinical supervisor	The ADA suggests including the words 'clinical instructor', 'clinical educator', and 'mentor' as synonyms for the term 'clinical supervisor' as these words are being used in the healthcare sector interchangeably.		
Interprofessional collaborative practice	The ADA suggests including the words 'interdisciplinary practice', 'multidisciplinary practice' and 'transdisciplinary practice' as synonyms for the term 'interprofessional collaborative practice' as these words are being used in the healthcare sector interchangeably.		
Interprofessional education	The ADA suggests including the words 'interdisciplinary education', 'collaborative learning', 'team-based education,' 'multidisciplinary education' and 'cross-disciplinary education' as synonyms for the term 'interprofessional education'.		
Person-centered care	The ADA suggests including the words 'holistic care' and 'shared decision making' as synonyms for the term 'person-centred care' as these words are being used in the healthcare sector interchangeably.		

Simulation-based learning	The ADA suggests including the phrases 'hands-on learning' and 'practice-based learning' as synonyms for the term 'simulated-based learning'			
2. Are there any other terms you believe may be relevant to the areas of the committee's advice and that you would like to see included in a future version of the glossary?				
Not at this stage.				
3. Do you have any general comments or other feedback about the draft proposed initial glossary?				
We agree that the wide variety of language used across various professions could lead to challenges for education providers who deliver programs spanning multiple professions and could present challenges to effective communication between different professions and stakeholders.				