

Public consultation response template – draft guidance on embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner education

April 2024

Please provide any feedback on the draft guidance using this template, including your responses to all or some of the questions in the text boxes on the following pages. The boxes will expand to accommodate your response. You do not need to respond to a question if you have no comment.

Making a submission

Send the completed response template to AC_consultation@ahpra.gov.au using the subject line 'Feedback – public consultation on good practice guidance for clinical placements, simulation-based learning and virtual care'.

Submissions are due by close of business (AEST) 21 June 2024.

Publication of submissions

At the end of the consultation period, submissions (other than those made in confidence) will be published on the Accreditation Committee's website to encourage discussion and inform the community and stakeholders about consultation responses.

We can accept submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. Any request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982 (Cth)*, which has provisions designed to protect personal information and information given in confidence. **Please let us know if you do not want us to publish your submission or want us to treat all or part of it as confidential.**

We will not place on the website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of the subject of the consultation. Before publication, we may remove identifying information from submissions, including contact details.

The views expressed in the submissions are those of the individuals or organisations who submit them, and their publication does not imply any acceptance of, or agreement with, these views by the review.

Published submissions will include the names of the individuals and/or the organisations that made the submission, unless confidentiality is requested. If you do not wish for your name and/or organisation's name to be published, please use the words '**Confidential submission**' in the subject title when emailing your submission.

Initial questions

To help us better understand your situation and the context of your feedback please provide us with some details about you. These details will not be published in any summary of the collated feedback from this consultation.

Question A

Are you completing this submission on behalf of an organisation or as an individual?

Your answer:

☒ Organisation

Name of organisation: School of Optometry and Vision Science, University of Auckland, NZ

Contact email: [REDACTED]

☐ Myself

Name: [Click or tap here to enter text.](#)

Contact email: [Click or tap here to enter text.](#)

Question B

If you are completing this submission as an individual, are you:

☐ A registered health practitioner?

Profession: [Click or tap here to enter text.](#)

☐ A member of the public?

☐ Other: [Click or tap here to enter text.](#)

Question C

Would you like your submission to be published?

☒ Yes, publish my submission **with** my name/organisation name

☐ Yes, publish my submission **without** my name/ organisation name

☐ No – **do not** publish my submission

Your responses to the consultation questions

1. Do you have any comments on the good practice statements in the guidance?		
Please add your comments to the following table and add a new row for each good practice statement you have a comment for.		
Guidance	Good practice statement	Comments or suggestions
Clinical placements ☒ Simulation-based learning ☐ Virtual care ☐	Guidance 13. participate in clinical placements that align to relevant national, state and territory guidelines and reflect best practice clinical learning environment (BPCLE) frameworks	Comment: Clinical placements in Optometry regularly take place in New Zealand from Australia and vice versa. The guidance could include explicit acknowledgement of alignment with relevant guidelines in the hosting country, including those related to cultural safety, particularly where there is mutual recognition of qualifications or accreditation.
Clinical placements ☐ Simulation-based learning ☒ Virtual care ☐	Guidance 1.4. they are used to complement traditional teaching methods, such as clinical placements	Comment: Although implicit in this guidance statement, it could be stated explicitly that simulation should not be the only form of clinical learning experience.
Clinical placements ☐ Simulation-based learning ☐ Virtual care ☒	Guidance 4.5. developing rapport with remote patients and staff and taking into account people's culturally, socially and linguistically diverse needs	Comment: this statement could include an acknowledgement of the barriers that virtual care can produce in terms of establishing high quality communication between clinicians and patients particularly in terms of providing culturally safe care to Indigenous Peoples. https://doi.org/10.1080/08164622.2022.2136513

2. Are there any other evidence-based good practice statements that should be included in the guidance?
N/A

3. What information could the committee provide that would help National Scheme entities implement the guidance?
N/A

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4. Do you have any general comments or feedback about the guidance?
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The School of Optometry and Vision Science, University of Auckland, NZ, supports the overall guidance on embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner education contained within this document.
