



## Mapping template

Type: **Enrolled nurse standards for practice**

Profession: **Nursing**

This template is based on the Nursing and Midwifery Board of Australia's (NMBA) Enrolled nurse standards for practice (the standards). Completion of this template is a mandatory requirement for the assessment of your application after a lapse in practice of between five to 15 years. When completing the template, you should read the standards in full.

### Completing this form

Please submit this form to:



**Do not email this form.**

Please submit this completed form and supporting evidence using the Online Upload Service at [www.ahpra.gov.au/registration/online-upload](http://www.ahpra.gov.au/registration/online-upload).  
You may contact Ahpra on 1300 419 495

## DOMAIN: Professional and collaborative practice

### Standard 1: Functions in accordance with the law, policies and procedures affecting enrolled nurse (EN) practice

Indicators	Examples Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.
<p><b>1.1</b> Demonstrates knowledge and understanding of commonwealth, state and/or territory legislation and common law pertinent to nursing practice</p>	
<p><b>1.2</b> Fulfils the duty of care in the undertaking of EN</p>	
<p><b>1.3</b> Demonstrates knowledge of and implications for the NMBA standards, codes and guidelines, workplace policies and procedural guidelines applicable to enrolled nursing practice</p>	

<p><b>1.4</b> Provides nursing care according to the agreed plan of care, professional standards, workplace policies and procedural guidelines</p>	
<p><b>1.5</b> Identifies and clarifies EN responsibilities for aspects of delegated care working in collaboration with the registered nurse (RN) and multidisciplinary health care team</p>	
<p><b>1.6</b> Recognises own limitations in practice and competence and seeks guidance from the RN and help as necessary</p>	
<p><b>1.7</b> Refrains from undertaking activities where competence has not been demonstrated and appropriate education, training and experience has not been undertaken</p>	
<p><b>1.8</b> Acts to ensure safe outcomes for others by recognising the need to protect people and reporting the risk of potential for harm</p>	
<p><b>1.9</b> When incidents of unsafe practice occur, reports immediately to the RN and other persons in authority and, where appropriate, explores ways to prevent recurrence</p>	
<p><b>1.10</b> Liaises and negotiates with the RN and other appropriate personnel to ensure that needs and rights of people in receipt of care are addressed and upheld</p>	

**Standard 2: Practises nursing in a way that ensures the rights, confidentiality, dignity and respect of people are upheld**

<b>Indicators</b>	<b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.
<b>2.1</b> Places the people receiving care at the centre of care and supports them to make informed choices	
<b>2.2</b> Places the people receiving care at the centre of care and supports them to make informed choices	
<b>2.3</b> Demonstrates respect for others to whom care is provided regardless of ethnicity, culture, religion, age, gender, sexual preference, physical or mental state, differing values and beliefs	
<b>2.4</b> Practises culturally safe care for: (i) Aboriginal and Torres Strait Islander peoples, and (ii) people from all other cultures.	
<b>2.5</b> Forms therapeutic relationships with people receiving care and others recognising professional boundaries	
<b>2.6</b> Maintains equitable care when addressing people's differing values and beliefs	
<b>2.7</b> Ensures privacy, dignity and confidentiality when providing care	

<p><b>2.8</b> Clarifies with the RN and relevant members of the multi-disciplinary healthcare team when interventions or treatments appear unclear or inappropriate</p>	
<p><b>2.9</b> Reports incidents of unethical behaviour immediately to the person in authority and, where appropriate, explores ways to prevent recurrence</p>	
<p><b>2.10</b> Acknowledges and accommodates, wherever possible, preferences of people receiving nursing care</p>	

### Standard 3: Accepts accountability and responsibility for own actions

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>3.1</b> Practises within the EN scope of practice relevant to the context of practice, legislation, own educational preparation and experience</p>	
<p><b>3.2</b> Demonstrates responsibility and accountability for nursing care provided</p>	
<p><b>3.3</b> Recognises the RN* as the person responsible to assist EN decision-making and provision of nursing care</p> <p><i>* Where an enrolled nurse is working in maternity services setting it is expected that they will be supervised by a midwife.</i></p>	
<p><b>3.4</b> Collaborates with the RN to ensure delegated responsibilities are commensurate with own scope of practice</p>	

<p><b>3.5</b> Clarifies own role and responsibilities with supervising RN in the context of the healthcare setting within which they practice</p>	
<p><b>3.6</b> Consults with the RN and other members of the multidisciplinary healthcare team to facilitate the provision of accurate information, and enable informed decisions by others</p>	
<p><b>3.7</b> Provides care within scope of practice as part of multidisciplinary healthcare team, and with supervision of an RN</p>	
<p><b>3.8</b> Provides support and supervision to assistants in nursing (however titled) and to others providing care, such as EN students, to ensure care is provided as outlined within the plan of care and according to institutional policies, protocols and guidelines</p>	
<p><b>3.9</b> Promotes the safety of self and others in all aspects of nursing practice</p>	

## DOMAIN: Provision of care

### Standard 4: Interprets information from a range of sources in order to contribute to planning appropriate care

Indicators	Examples Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.
<p><b>4.1</b> Uses a range of skills and data gathering techniques including observation, interview, physical examination and measurement</p>	

<p><b>4.2</b> Accurately collects, interprets, utilises, monitors and reports information regarding the health and functional status of people receiving care to achieve identified health and care outcomes</p>	
<p><b>4.3</b> Develops, monitors and maintains a plan of care in collaboration with the RN, multidisciplinary team and others</p>	
<p><b>4.4</b> Uses health care technology appropriately according to workplace guidelines</p>	

#### Standard 5: Collaborates with the RN, the person receiving care and the healthcare team when developing plans of care

<p><b>Criteria</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>5.1</b> Develops and promotes positive professional working relationships with members of the multi-disciplinary team</p>	
<p><b>5.2</b> Collaborates with members of the multidisciplinary healthcare team in the provision of nursing care</p>	
<p><b>5.3</b> Contributes to the development of care plans in conjunction with the multidisciplinary healthcare team, the person receiving care and appropriate others Appropriate others include those in direct association with the person receiving care (with his/her consent) such as family, unpaid and paid carers, volunteers and clergy.</p>	

<p><b>5.4</b> Manages and prioritises workload in accordance with people's care plans</p>	
<p><b>5.5</b> Clarifies orders for nursing care with the RN when unclear</p>	
<p><b>5.6</b> Contributes to and collaborates in decision-making through participation in multidisciplinary healthcare team meetings and case conference</p>	

**Standard 6: Provides skilled and timely care to people whilst promoting their independence and involvement in care decision-making**

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>6.1</b> Provides care to people who are unable to meet their own physical and/or mental health needs</p>	
<p><b>6.2</b> Participates with the RN in evaluation of the person's progress toward expected outcomes and the reformulation of plans of care</p>	
<p><b>6.3</b> Promotes active engagement and the independence of people receiving care within the health care setting by involving them as active participants in care, where appropriate</p>	

<p><b>6.4</b> Demonstrates currency and competency in the safe use of healthcare technology</p>	
<p><b>6.5</b> Exercises time management and workload prioritisation</p>	
<p><b>6.6</b> Recognises when the physical or mental health of a person receiving care is deteriorating, reports, documents and seeks appropriate assistance</p>	

### Standard 7: Communicates and uses documentation to inform and report care

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>7.1</b> Collects data, reviews and documents the health and functional status of the person receiving care accurately and clearly</p>	
<p><b>7.2</b> Interprets and reports the health and functional status of people receiving care to the RN and appropriate members of the multidisciplinary healthcare team as soon as practicable</p>	



<p><b>7.3</b> Uses a variety of communication methods to engage appropriately with others and documents accordingly</p>	
<p><b>7.4</b> Prepares and delivers written and verbal care reports such as clinical handover, as a part of the multidisciplinary healthcare team</p>	
<p><b>7.5</b> Provides accurate and appropriate information to enable informed decision making by others</p>	

**DOMAIN: Reflective and analytical practice**

**Standard 8: Provides nursing care that is informed by research evidence**

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>8.1</b> Refers to the RN to guide decision-making</p>	
<p><b>8.2</b> Seeks additional knowledge/ information when presented with unfamiliar situations</p>	

<p><b>8.3</b> Incorporates evidence for best practice as guided by the RN or other appropriate health professionals</p>	
<p><b>8.4</b> Uses problem-solving incorporating logic, analysis and a sound argument when planning and providing care</p>	
<p><b>8.5</b> Demonstrates analytical skills through accessing and evaluating healthcare information and quality improvement activities</p>	
<p><b>8.6</b> Consults with the RN and other relevant health professionals and resources to improve current practice</p>	

### Standard 9: Provides nursing care that is informed by research evidence

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>9.1</b> Participates in quality improvement programs and accreditation standards activities as relevant to the context of practice</p>	
<p><b>9.2</b> Within the multi-disciplinary team, contributes and consults in analysing risk and implementing strategies to minimise risk</p>	

<p><b>9.3</b> Reports and documents safety breaches and hazards according to legislative requirements and institutional policies and procedures</p>	
<p><b>9.4</b> Practises safely within legislative requirements, safety policies, protocols and guidelines</p>	

### Standard 10: Engages in ongoing development of self as a professional

<p><b>Indicators</b></p>	<p><b>Examples</b> Please provide detailed examples of how you have met each criteria. Examples can be from roles or activities you have undertaken since your last nursing position, and where you have used your knowledge and skills as a nurse. If you do not have examples, please leave the section blank.</p>
<p><b>10.1</b> Uses EN standards for practice to assess own performance</p>	
<p><b>10.2</b> Recognises the need for, and participates in, continuing professional and skills development in accordance with the NMBA Continuous professional development registration standard</p>	
<p><b>10.3</b> Identifies learning needs through critical reflection and consideration of evidencebased practice in consultation with the RNs and the multidisciplinary healthcare team</p>	
<p><b>10.4</b> Contributes to and supports the professional development of others</p>	

<b>10.5</b> Uses professional supports and resources such as clinical supervision that facilitate professional development and personal wellbeing	
<b>10.6</b> Promotes a positive professional image	

## Declarations

I declare that the above mapping has been completed by myself and contains true and accurate information.

Name of applicant <input type="text"/>	Signature of applicant 
Date <input type="text" value="DD"/> / <input type="text" value="MM"/> / <input type="text" value="YYYY"/>	