

Glenys Savage

Thanks for forwarding the draft Accreditation Standards for Chinese Medicine and for the opportunity to make comments.

I have just a few comments.

On the whole, the reduction of standards and their elements is welcome and should help to streamline the process more for both the providers and assessors.

Document references-

pgs. 9, 15, 20, 24, 27 : *Guidance*. Could this sentence be simplified? just for general editing. It occurs for all the guidance references -

"Expected information without an explicit reference to the criterion (or criteria) to which it relates, within the explanation is insufficient and an explanation without the explanation to support it is also insufficient." (Should last 'explanation' be 'information'?)

- p11. Standard 2.3

"Records of the three previous meetings of the key committee/group that has responsibility for design, implementation and quality of the program •

A record of the most recent internal course review of the program"

Would it be more comprehensive to have 2-3 internal course review records?' (depending on how long the course has been running)

-pgs.15, 24, 27, re *Guidance*, para 2, "Some documents listed in the expected information may be applicable across multiple standards and criteria, for example, unit/subject outlines are expected be provided in relation to different elements for criteria 3.3, 3.7 and 5.1. The Accreditation Committee expects such documents to be clearly referred to for the criterion to which it relates and aspects that are specific to the criterion should be highlighted."

I agree but recommend to make it more specific to avoid assessors having to read through many pages of a document, or an assessment for example, which has only one related sentence (e.g. on a 10 page document).

Could the guidance please add something specific such as :-

"The highlighting of the evidence documents is expected to include the exact page numbers and paragraphs which are relevant to the criteria for each element and standard they are intended to support."

-p.18 St 3.8 and 3.9 Do 'work integrated learning experiences' include overseas hospital experiences and feedback requirements?

Thanks for your work and the new draft standards.

I hope my comments are helpful and ok as part of this email.