

## Public consultation on the proposed initial glossary of accreditation terms

April 2023

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### Response template

This response template is the preferred way to provide your response to the public consultation on the draft proposed **initial glossary of accreditation terms**.

Please provide any feedback in this document, including your responses to all or some of the questions in the text boxes on the following pages. The boxes will expand to accommodate your response. You do not need to respond to a question if you have no comment.

### Making a submission

Please complete this response template and send to [accreditation.policy@ahpra.gov.au](mailto:accreditation.policy@ahpra.gov.au) using the subject line '*Feedback – public consultation on glossary of accreditation terms*'. **Submissions are due by COB 23 June 2023.**

### Publication of submissions

We publish submissions at our discretion. We generally publish submissions on our [website](#) to encourage discussion and inform the community and stakeholders about consultation responses. Please let us know if you do not want your submission published.

We will not place on our website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of the subject of the consultation. Before publication, we may remove personally identifying information from submissions, including contact details.

We can accept submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. A request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982* (Cth), which has provisions designed to protect personal information and information given in confidence. Please let us know if you do not want us to publish your submission or if you want us to treat all or part of it as confidential.

**Published submissions will include the names of the individuals and/or the organisations that made the submission unless confidentiality is expressly requested.**

Do you want your responses to be published?

- ☒ Yes – Please publish my response with my name
- ☐ Yes – Please publish my response but don't publish my name
- ☐ No I do not want my responses to be published

#### Stakeholder details

Please provide your details in the following table:

Name:	Rachel Yates
Organisation Name:	Universities Australia

## Your responses to the consultation questions

1. Do you have any comments on the terms and/or meanings in Table 1 of the draft proposed initial glossary?	
Please add your comments to the following table and add a new row for each term you have a comment for.	
Term	Comments or suggested edits
<i>Example: Consumers</i>	<i>Example: suggest embedding 'employer' in the proposed meaning for the term consumers</i>
Clinical placement	<p>Interesting that the definition for this term is from a health service website. While encouraging to see, it would be good to know that this definition had education provider input as well – in the spirit of the true partnership approach that clinical placement is.</p> <p>Also for consideration is the following definition of clinical placement: <i>The component of an accredited program, undertaken with supervision, in a clinical environment which assists students to develop personally and professionally by integrating professional knowledge, skills and cultures through quality learning experiences.</i> This definition is aligned with aspects of <a href="#">TEQSA's Guidance Note on Work Integrated Learning</a> whereby "WIL experiences ensure that students have educationally sound opportunities to further develop and demonstrate their learning and build their professional networks."</p>
Interprofessional collaborative practice	Useful to distinguish Interprofessional collaborative practice from multi-disciplinary practice.
Outcome-based approaches	Suggest that "skills and knowledge" is added after "capabilities in the following sentence under "proposed meaning": <i>An accreditation approach that focuses on graduating students with the professional capabilities [suggest add "skills and knowledge here"] required for safe practice...</i> noting that "Professional capability/capabilities" is defined later in the glossary.
Social accountability/ social responsibility	Should the element of balancing individual and community/population needs be added into the proposed meaning too – for both practitioners and education providers?
Virtual care	Worth considering adding a sentence under the proposed meaning along the lines of <i>"Students may also be included in virtual care as part of a virtual learning experience – see below."</i>

**2. Are there any other terms you believe may be relevant to the areas of the committee's advice and that you would like to see included in a future version of the glossary?**

Suggest that the term "Digital Health" is included somewhere either under an existing term (such as "virtual care" or "virtual learning" or as a term in its own right. This umbrella term is often used as a catch-all to cover many aspects of service delivery and teaching so it would be useful to distinguish what it is and what it is not.

**3. Do you have any general comments or other feedback about the draft proposed initial glossary?**

Good to see this work progressing.