



## Response template for providing feedback to public consultation – draft proposed accreditation standards for paramedicine

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This response template is the preferred way to provide your response to the consultation on the **Draft proposed accreditation standards for paramedicine**. Please provide your responses to all or some of the questions in the corresponding text boxes. You do not need to respond to a question if you have no comment.

### Making a submission

Please complete this response template and send to [accreditationstandards.review@ahpra.gov.au](mailto:accreditationstandards.review@ahpra.gov.au) using the subject line '*Feedback on draft proposed accreditation standards for paramedicine.*'

**Submissions are due by COB on 13 March 2020.**

### Stakeholder details

Please provide your details in the following table:

<b>Name:</b>	David Reid on behalf of the Paramedicine Team
<b>Organisation Name:</b>	Edith Cowan University

## Your responses to the public consultation questions

<b>1. Does any content need to be added?</b>
No
<b>2. Does any content need to be amended?</b>
No
<b>3. Are there any potential unintended consequences of the current wording?</b>
Nil anticipated
<b>4. Do the proposed accreditation standards, associated criteria, expected information and explanatory notes indicate clearly what is required for education providers to demonstrate they are producing safe and competent graduates?</b>
Yes
<b>5. Do you think education providers will have difficulty in providing evidence (expected information) to meet any of the criteria?</b>
No
<b>6. What do you think should be the Accreditation Committee's minimum expectations for education providers to demonstrate adequate quality, quantity, duration and diversity of a student's experience during paramedicine work-integrated learning? (related to standard 3.11)</b>
<p>Academic providers should be able to explain how they monitor the quality, quantity, duration and diversity of student experience during work-integrated learning to ensure it is sufficient to produce graduates who demonstrate the knowledge, skills and professional attributes to safely and competently practise paramedicine.</p> <p>The standards would benefit from examples of implementation of formal mechanisms used for monitoring the quality, quantity, duration and diversity of student experience during work-integrated learning.</p>
<b>7. Do you have any other general feedback or comments on the proposed standards?</b>
This is a very comprehensive document and the standards are set out well with clearly highlighting what is required to meet each standard. A few minor suggestions as listed above.