Forum work on mapping accreditation standards across disciplines and exploring potential for efficiencies, common standards and processes

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Mapping accreditation standards across disciplines

• Forum Standards Mapping Project:

➤ Consultant commissioned to map areas of commonality across all 11 sets of standards

➤ Used the data derived as basis for a workshop on 14 June 2013 to explore potential areas of cross-professional alignment/collaboration
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• Forum Standards Mapping Project:
  ➢ Potential for alignment and cross-professional collaboration identified and currently being analysed
  ➢ Considered accreditation processes as well as standards themselves
  ➢ Move toward any alignment or common core of standards would require agreement of National Boards
  ➢ Accreditation standards – discipline-specific aspects are also going to be needed
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• Forum Workshop 21 & 22 August 2013:
  ➢ Sharing best practice and comparing commonality of approaches in 4 areas:
    ➢ Training
    ➢ Conflict of interest provisions
    ➢ Assessment of new programs of education
    ➢ Handling of major changes to programs of education
Possible areas for exploration - processes

• Common data set or at least align reporting or application forms

• Alignment of processes (eg timing of assessments, especially aligning across departments and faculties)

• Monitoring processes – align reporting timing/format/requirements

• Assessor training

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Possible areas for exploration - standards

• Learning resources eg library, IT and teaching facilities, etc.
  Discipline-specific standards will still be needed and could integrate with them

• “Interprofessional” education

• Student placement quality standards that pick up common principles (again discipline-specific elements will still be needed)

• Cultural competence (especially concerning indigenous Australians)

• Prescribing (HPPP)