

CPD portfolio

About this portfolio

This portfolio can be used to help you record your continuing professional development (CPD). It has two parts, Part A includes completed examples of CPD activities and Part B is a blank template portfolio that you can use to record your learning goals, CPD activities and reflections. You can adjust the template to have as many rows as you need. For example, many identified learning needs may be met by a postgraduate qualification; while alternatively a single learning need may be met by multiple CPD activities. You may also choose to use an alternate format that records all the required information.

Your CPD portfolio should include information about:

1. Your CPD plan - the learning goals that you have identified and how you plan to meet them
2. CPD activities – each activity that you complete
3. Your reflection on each completed CPD activity and how it affected your practice
4. Evidence that you have completed each activity

Information about the Board's CPD requirements can be found on the [Board's website](#).

A - CPD Portfolio with examples

The following CPD portfolio includes examples of ways in which you can record your learning goals, planned and completed CPD activities and reflections. They are provided as examples only and you may choose to provide information in your portfolio in other ways.

Example 1 – good example of recording reading journal articles

Example 2 – good example of recording a social media activity

Example 3 – acceptable example of recording a social media activity

Example 4 – example that does not meet the Board’s standard for recording a social media activity

Example 5 – example of a seminar not meeting a learning goal

Example 6 – example of recording CPD in an interactive setting

Bolded/italicised information helps to explain why the example is good, acceptable or not acceptable.

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
Identify and plan your own learning goals [you may add or change your goals throughout the year]	Identify activities that may help to meet your learning goals [you may change these as alternative activities become available]	List: a. the activity completed b. the provider/source c. date completed d. the evidence of completion that you have retained		Category e.g. interactive Division ¹ Endorsed medicines ²	Record: a. the learning goal that the activity was intended to meet b. your reflection on the activity and what you learned c. whether your learning goal was met (note: your goal may not have been met or only partly met) d. how what you learnt has/hasn't changed your practice
Example 1 - Good example of reading a journal article relevant to practise					
Example 1 - Good 1. Update my knowledge and understanding of the diagnosis and management of condition X	Example 1 Find recent, evidence-based information from a reliable source about the signs/symptoms, diagnosis and treatment of condition X online	Example 1 Online articles about the presenting signs and symptoms of condition X, the examination and tests to confirm a diagnosis and current best practice treatment options List articles referenced* articles a. Journal article A: reference	Xx/xx 2020	1.5 hr/s	Example 1 • I undertook this activity to ensure that I have improved my understanding of condition X. The four articles that I reviewed and summarised were all published in peer reviewed journals in the previous 3 years. The

¹ Relevant to Chinese Medical practitioners

² Relevant to Optometrists with scheduled medicines endorsement

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
		b. Journal article B reference c. Journal article C reference d. Cochrane review Summaries attached * you must keep or be able to produce copies of these articles and your summaries			<p>Cochrane review was published 10 years ago. The more recent journal articles don't contradict the information in the Cochrane review. I have refreshed my understanding of the how to diagnose and treat condition X. The examination and tests to diagnose condition X do not differ from my current approach. Current best practice for the management of condition X includes earlier referral at 8 weeks for specialist intervention if there is no significant improvement.</p> <ul style="list-style-type: none"> • My learning goal was met as it appears my approach to diagnosis and management is up to date. • When managing condition X in the future I will refer for specialist opinion when there is an unsatisfactory response to treatment at 8 weeks instead of 12 weeks as am currently doing. (describes how learning need was met AND how practice will change as a result)
Example 2 - Good example of social media activity					

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
<p>Example 2 - Good</p> <p>How to examine a patient with presentation Y (<i>Explains that the learning goal centres around examination techniques</i>)</p>	<p>Example 2</p> <p>Improve my knowledge and skills about examining presentation Y</p>	<p>Example 2</p> <p>Found a half hour video from University ABC on YouTube on how to examine presentation Y</p> <p>URL: https://www.youtube.com/?gl=AU</p> <p>Summary attached</p> <p><i>(Includes information about the video source and the practitioner's summary is attached as evidence)</i></p>	<p>Xx/xx 2020</p>	<p>0.5 hr/s</p>	<p>Example 2</p> <p>The video reminded me about the best way to examine a patient with condition Y. The diagrams showed how to do the examinations correctly.</p> <p>The diagrams helped me to review my examination technique to ensure that I am applying them correctly. <i>(describes how learning need was met AND how practice will change as a result)</i></p> <p>The video presented a new examination technique that helps to rule out a differential diagnosis in 10% of cases and the presenter discussed the research about the new examination.</p> <p>I have added the new technique to my examination form and will use it from now on as it will help me to make a more accurate diagnosis of these patients. <i>(describes how learning need was met AND provides details about how practice will change as a result)</i></p>
<p>Example 3 - Acceptable example of social media activity</p>					

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
<p>Example 3 - Acceptable</p> <p>How to examine a patient with presentation Y</p>	<p>Example 3</p> <p>Improve my knowledge and skills about examining presentation Y</p>	<p>Example 3</p> <p>Found a half hour video from University ABC on YouTube on how to examine presentation Y</p> <p>URL: https://www.youtube.com/?gl=AU</p> <p>Summary attached</p>	Xx/xx 2020	0.5 hr/s	<p>Example 3</p> <p>The video reminded me about the best way to examine a patient with condition Y. The diagrams showed how to do the examinations correctly. <i>(describes how learning need was met BUT doesn't describe how practice will change)</i></p> <p>It presented a new examination technique that helps to rule out a differential diagnosis in 10% of cases and the presenter discussed the research about the new examination.</p> <p>I'll use the new technique from now on. <i>(describes how learning need was met and that practice will change BUT doesn't describe how practice will change)</i></p>
Example 4 – example that does not meet the Board's standard -Social media					
<p>Example 4 - Doesn't meet standard</p> <p>Presentation Y <i>(Doesn't explain the learning goal associated with presentation Y)</i></p>	<p>Example 4</p> <p>Improve my examination of presentation Y</p>	<p>Example 4</p> <p>Found a half hour video on YouTube of a how to examine presentation Y</p> <p><u>(No information provided about the video, no link to the video and no summary of video)</u></p>	Xx/xx 2020	0.5 hr/s	<p>Example 4</p> <p>I learnt a lot from the video about the best way to examine a patient with condition Y. <i>(Doesn't describe HOW learning need was met AND doesn't describe how practice will change)</i></p>

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
Example 5 – CPD activity did not meet learning goal – Seminar					
Example 5 Management of condition Z	Example 5 Update my knowledge and skills on the management of condition Z to ensure that I understand the latest approach described in a recent journal article	Example 5 Attended a half hour seminar on the management of condition Z Attached attendance certificate and seminar notes	Xx/xx 2020	0.5 hr/s	Example 5 The seminar about the management of condition Z only mentioned the new approach briefly and instead focussed on the approaches that have been used since I graduated. I learnt that I am applying current approaches correctly but will need to find another seminar to meet this learning need. <i>(Describes WHY learning need wasn't met AND how the practitioner will try to meet the learning need in the future)</i>
Example 6 - Interactive learning activity – Case management					
Example 6 Discuss better ways to manage a patient ³ with condition Z who is not responding well to my current treatments	Example 6 Case management discussion with a colleague	Example 6 Skyped* with a colleague. Described patient presentation, examination findings, treatment and response. Discussed possible alternative diagnoses based on patient presentation and examination. Discussed two possible treatment approaches:	Xx/xx 2020	0.5 hr/s	Example 6 Colleague and I agreed that the diagnosis I had made was reasonable given the patient's presentation and examination. (add detail) Discussed alternative diagnoses some of which could be referred to another profession. (add detail)

³ Ensure that patient privacy/confidentiality is maintained

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
		1. brief description of alternative treatment 2. refer to another profession for a different treatment method/approach Summary of discussion attached *Or teleconference			about why) We agreed that a trial of the following alternative approach could be useful (add details) <i>(Describes how learning need was met AND provides details about how practice will change as a result)</i>

B - Template CPD portfolio

Your CPD portfolio should include information about:

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4. Evidence that you have completed each activity

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My contact details:

First name:	Last name:
Profession:	Registration number:
Contact phone:	
Address (line 1): Address (line 2): City/Suburb/Town: State/Territory: Postcode/Zip: Country (if other than Australia):	Email:

Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
Identify and plan your own learning goals [you may add or change your goals throughout the year]	Identify activities that may help to meet your learning goals [you may change these as alternative activities become available]	List: e. the activity completed f. the provider/source g. date completed h. the evidence of completion that you have retained		Category e.g. interactive Division ⁴ Endorsed medicines ⁵	Record: e. the learning goal that the activity was intended to meet f. your reflection on the activity and what you learned g. whether your learning goal was met (note: your goal may not have been met or only partly met) h. how what you learnt has/hasn't changed your practice
Example 1	Example 1	Example 1			Example 1
Example 2	Example 2	Example 2			Example 2
Example 3	Example 3	Example 3			Example 3
Example 4	Example 4	Example 4			Example 4

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Learning goals	Planned CPD activities	Completed CPD activities (description, hours, date)	Date	Number and category of hours	Reflection on learning and impact on practice
Example 5	Example 5	Example 5			Example 5
Example 6	Example 6	Example 6			Example 6
Example 7	Example 7	Example 7			Example 7
Example 8	Example 8	Example 8			Example 8

[include additional information on a separate sheet if required]

Checklist

1. *Have you completed the number of CPD hours required for the registration period?*
2. *Have you recorded your learning goals?*
3. *Have you attached evidence that you have completed each of your CPD activities?*
4. *Have you recorded your reflection on how each CPD activity has changed your practice?*