

Public consultation response template – draft guidance on embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner education

April 2024

Please provide any feedback on the draft guidance using this template, including your responses to all or some of the questions in the text boxes on the following pages. The boxes will expand to accommodate your response. You do not need to respond to a question if you have no comment.

Making a submission

Send the completed response template to AC_consultation@ahpra.gov.au using the subject line 'Feedback – public consultation on good practice guidance for clinical placements, simulation-based learning and virtual care'.

Submissions are due by close of business (AEST) 21 June 2024.

Initial questions
<i>To help us better understand your situation and the context of your feedback please provide us with some details about you. These details will not be published in any summary of the collated feedback from this consultation.</i>
Question A
Are you completing this submission on behalf of an organisation or as an individual?
Your answer:
<input type="checkbox"/> Organisation
Name of organisation:
Contact email:
<input checked="" type="checkbox"/> Myself
Name: Dr Keri Moore, PhD
Contact email: [REDACTED]
Question B
If you are completing this submission as an individual, are you:
<input type="checkbox"/> A registered health practitioner?
Profession: Retired Osteopath, now Clinical Education Specialist

A member of the public?

Other: I was a registered osteopath for 21 years and been involved in delivering higher education to allied health students and post grad education to allied health clinical educators for several decades. I have multiple qualifications to support these activities. See snapshot below

Question C

Would you like your submission to be published?

Yes, publish my submission **with** my Dr Keri Moore of Moore Clinical Education Specialists & Researchers

Yes, publish my submission **without** my name/ organisation name

No – **do not** publish my submission

Do you have any general comments or feedback about the guidance?

The Guidelines represent a significant step towards improving the quality of clinical education in health professions, and I appreciate the emphasis on clinical supervisors attaining appropriate qualifications for their crucial role. To effectively implement this concept beyond the Guidelines, it may be beneficial for AHPRA to consider the following measures:

1. Double CPD Points: AHPRA could consider allocating double Continuing Professional Development (CPD) points to registered practitioners who undertake formal education aimed at enhancing their role as clinical educators. Double points might be awarded for hours of study for that purpose. Once the formal qualifications are acquired double points could be allocated for hours of teaching and supervision in any context in each cycle. This incentive would encourage practitioners to pursue further education and would strengthen educational offerings in all clinical placements, simulated or virtual education setting.

2. Mandating Formal Qualifications for Clinical Supervisors

It may be worth considering mandating that clinical supervisors obtain formal qualifications within phased periods leading up to a set deadline. This approach ensures that all clinical supervisors meet necessary qualifications within a reasonable timeframe. e.

These steps would not only motivate practitioners to enhance their skills but also ensure that clinical education consistently meets high standards across the health professions.

