

Public consultation on guidance for embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner education – April 2024

[Public consultation response template – draft guidance on embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner Education](#)

## April 2024

Please provide any feedback on the draft guidance using this template, including your responses to all or some of the questions in the text boxes on the following pages. The boxes will expand to accommodate your response. You do not need to respond to a question if you have no comment.

### Making a submission

Send the completed response template to [AC\\_consultation@ahpra.gov.au](mailto:AC_consultation@ahpra.gov.au) using the subject line '*Feedback – public consultation on good practice guidance for clinical placements, simulation-based learning and virtual care*'

**Submissions are due by close of business (AEST) 21 June 2024.**

### Publication of submissions

At the end of the consultation period, submissions (other than those made in confidence) will be published on the Accreditation Committee's website to encourage discussion and inform the community and stakeholders about consultation responses. We can accept submissions made in confidence. These submissions will not be published on the website or elsewhere. Submissions may be confidential because they include personal experiences or other sensitive information. Any request for access to a confidential submission will be determined in accordance with the *Freedom of Information Act 1982 (Cth)*, which has provisions designed to protect personal information and information given in confidence. **Please let us know if you do not want us to publish your submission or want us to treat all or part of it as confidential.**

We will not place on the website, or make available to the public, submissions that contain offensive or defamatory comments or which are outside the scope of the subject of the consultation. Before publication, we may remove identifying information from submissions, including contact details.

The views expressed in the submissions are those of the individuals or organisations who submit them, and their publication does not imply any acceptance of, or agreement with, these views by the review.

**Published submissions will include the names of the individuals and/or the organisations that made the submission, unless confidentiality is requested.** If you do not wish for your name and/or organisation's name to be published, please use the words '**Confidential submission**' in the subject title when emailing your submission. Public consultation on guidance for embedding good practice in clinical placements, simulation-based learning and virtual care in initial student health practitioner education

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## Initial questions

To help us better understand your situation and the context of your feedback please provide us with some details about you. These details will not be published in any summary of the collated feedback from this consultation.

### Question A

Are you completing this submission on behalf of an organisation or as an individual?

#### Your answer:

Organisation

Name of organisation: Health Care Consumers Association of the ACT.

Contact email: adminofficer@hcca.org.au

### Question C

Would you like your submission to be published?

Yes, publish my submission **with** my name/organisation name

## Your responses to the consultation questions

### 1. Do you have any comments on the good practice statements in the guidance?

Please add your comments to the following table and add a new row for each good practice statement you have a comment for.

#### Guidance Good practice statement Comments or suggestions

We would encourage the inclusion of a statement about co-designing of clinical placements, simulation based-learning and virtual care with healthcare consumers. See for example <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8936977/>

Similarly we would welcome the inclusion of health care consumers in providing feedback of their experiences with students in clinical placement settings and virtual care scenarios. Consumers could be involved in designing feedback measures for students against agreed learning criteria.

### 2. Are there any other evidence-based good practice statements that should be included in the guidance?

### 3. What information could the committee provide that would help National Scheme entities implement the guidance?

National Scheme entities and accreditation authorities should be directed to include health care consumers in co-designing implementation strategies for the Guidance material as best practice.

### 4. Do you have any general comments or feedback about the guidance?

We would like to see reference made to the Australian Commission on Safety & Quality in Health Care Standards particularly the Partnering with Consumers Standard. While the Standard is primarily targeted at health organisations they have applicability to the Ahpra Guideline on Embedding Good Practice.

It would make good practice for National Entities and accreditation authorities to lead by example on the inclusion of health care consumers in all aspects of clinical placements, simulation activities and virtual care. Involving health care consumers in

each of these activities, preferably by co-production, will enhance students' focus on consumer/patient centred health care.