

. Privacy Statement

The Psychology Board of Australia is consulting on updating the [Guidelines for the 5+1 internship program](#).

The purpose of this public consultation is to seek your views about our proposals to inform our decisions about the draft 5+1 guidelines. We are asking for your feedback on the following:

- which option you prefer (to keep the current 5+1 guidelines or update them)
- your views on including the recently updated [Professional competencies for psychologists](#) into the 5+1 guidelines
- your views on updating the requirements for the 5+1 internship
- your views on the proposed content of the draft 5+1 guidelines, and
- your views on the proposed transition to the updated draft guidelines (if approved)

Tips for completing this online submission form

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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Submission of graded case reports is a crucial part of protecting public safety and upholding standards of practice by requiring provisional psychologists to demonstrate case formulation and writing skills in the work place

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Negative impact - removal of submitted case reports decreases the reflective practice expectation in the area of case formulation and professional writing

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

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- ☐ Other
- ☐ Prefer not to say

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Psychologist

Q0h. Please describe:

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- ☐ No
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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

More detail and clarity

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Impact to interns currently completing the +1 internship, will they not have to write case reports?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

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- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Reinstate the requirement of AHPRA, rather than supervisory reviewal + case reports and remove CPD as a formal means of training.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

As an academic involved in the MPP program training I believe that the standards for qualification are already lacking sufficient regulation to ensure acceptable standards of competence. Variability of supervision quality in the internship period is even more concerning. These further changes lower the bar of professional quality and increase the risk to the public.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

See prior comments about inconsistency in supervisory quality and reliability.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

The standards of regulation in ensuring reliable and quality professionals under the 5 + 1 should be raised not lowered and tightened not loosened. This pathway is already unrecognisable as a lower standard for qualifications as a psychologist to comparable countries (e.g., UK, Canada, USA).

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Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

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- ☒ No
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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

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- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The reduced regulatory burden of the case reports and proscribed COD will allow for more tailored learning as a provisional psychologist, with more focus on practice based learning

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I feel that if the national psychology exam is to continue, it should be a requirement for all provisional psychologists seeking general registration, whether they have completed the +1 or higher degree pathway. The current system is inequitable as the exam is a significant task for which there is no equivalent in the higher degree pathway given universities at postgraduate level do not issue exams

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Clarifying the hour requirements e.g. minimum hours for certain categories such as direct contact and specifying that the rest of practice hours can be made up of client related or client contact. Making it clearer that session recordings count as direct observations and supervision hours. Making it clearer on level of detail required for logbooks. Making it easier to access secondary supervision e.g. not needing to submit a letter before booking a supervision session with a new supervisor.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Positive impacts empowering provisionals and supervisors. I highly support removal of case reports which although they can provide learning opportunity they are not directly related to clinical practice and take away valuable time from improving on the job skills and supporting clients. The changes overall will make it more accessible for provisionals to finish their internship sooner.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

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Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
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- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

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Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I would like to see more detailed and specific feedback on areas of strengths and weaknesses of the National Psychology Exam. Whilst I have not completed the exam yet, I have engaged in building my knowledge of it and it appears that by providing better quality of feedback would enable participants to focus on areas of weaknesses as opposed to a guessing game. I am a mature age student and have knowledge of quality exam platforms such as the American Society for Quality Exam preparation platform which encourage high level learning and reduce the associated stress. I would recommend that this platform be reviewed. [REDACTED]

[REDACTED] I am currently not interested in putting myself through the stress of the National Exam. I will continue to try and get into a sixth year clinical place at a university to avoid the exam and its associated stress. If I am unable to achieve this I will continue as a provisional psychologist as long as possible and then relinquish my registration which will have negative impacts on the [REDACTED] Community that I support.

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

The case reports force a deeper and reflective learning for 5+1, and without it I fear registrations will be pushed through without a full understanding of case formulations and treatment/assessment

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Interns will likely be pushed through without thorough knowledge, then dumped into the churn of an already broken system. this is a recipe for burnout and does not encompass thorough enough client and community care

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

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Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

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Would you like your submission to be published?

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Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
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- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

For the provisional psychologists currently in internship, there will be a lot of confusion. For example, I am not sure which competencies will apply to me and what will be content of NPE with regard to changes in core competencies and the new conduct. Furthermore, I am not clear if the requirement of case studies and the logbook will apply to me or not. In summary, although the proposed changes seem beneficial, its going to be challenging for in transition provisional psychologists.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. Other feedback

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

The requirement for 5+1 pathway candidates to sit the National Psychology Exam (NPE) seems increasingly misaligned with the structure and rigor of this training route. The 5+1 model includes a year of postgraduate study with coursework and placement, followed by a supervised practice year involving 1,500 hours of work, including 500 hours of client contact. This provides a strong blend of academic and practical experience. In contrast, the second year of higher degree programs typically involves less coursework and more placement (still less than, almost half of what 5+1 intern would undergo), with coursework focussed on endorsement pathways. The difference in academic content does not necessarily justify the additional burden of the NPE on 5+1 candidates, especially as both pathways lead to general registration. If the NPE is considered essential for assessing core competencies, it would be more equitable to extend it to all general registration pathways, including higher degree programs. Alternatively, the NPE content should be revised to reflect only the core coursework relevant to generalist practice, rather than compensating for perceived gaps that may not exist.

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

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Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

I believe case reports must remain. This aspect of the registration requirements really develops Psychologists in the areas of formulation, diagnosis and intervention. It will be a massive disadvantage to future psychologists if this was removed.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

We are aiming at developing well rounded clinicians. While I welcome most of the proposed changes, I feel very strongly about removing the requirement of case reports. As a supervisor for many years, while this is an area of challenge for many interns, it is the area that builds them immensely as clinicians. Please strongly consider keeping this requirement.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

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Q0h. Please describe:

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Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Six monthly progress reports should still be mandatory and submitted to the board for review/approval.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Removing the required progress reports presents a risk of non-compliance on the behalf of supervisors, which could impact quality assurance and consistency of shared information where provisionally registered psychologists move from one supervisor to another during the course of their registration period. Oversight from the board also provides an additional layer of protection for supervisors and supervisees.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Yes positive impacts being reduced burnout for provisional psychs with the removal of case reports.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

no.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

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Q0f. Are you:

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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

Q0i. Publication of your submission

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Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
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Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

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- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q4b. What would you like to see changed?

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- ☐ Yes
- ☒ Somewhat
- ☐ No
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- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

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- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☐ Somewhat
- ☐ No
- ☐ No opinion

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Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

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- ☐ No
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- ☒ Yes
- ☐ Somewhat
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- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

More time for provisional psychologists to focus on PD and studying for the NPE. More flexibility for provisional/supervisors regarding supervision.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
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- which option you prefer (to keep the current 5+1 guidelines or update them)
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- your views on the proposed content of the draft 5+1 guidelines, and
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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

[REDACTED]

Your job title

Masters graduate on mat leave

Email address

[REDACTED]

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

Masters student on mat leave before commencing internship

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

There there is already incorrect info being circulated by AHPRA staff stating that one hour of supervision is required every 17.5 hours practice but this was updated in 2017 to 17 hours. This will just cause further confusion unless staff are trained properly.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Inaccessible to provisional psychologists with disability's due to conflicting information and difficulties with extensive admin tasks required by AHPRA.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Staff are already giving incorrect info regarding supervision hours. These were updated in 2017 as 1 hour ever 17 hours but staff still state it's every 17.5 hours.

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- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologists (Provisional)

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Given that the majority of the changes are reductions in the demand on provisional psychologists it should be an immediate start date. Once it is decided that case studies are no longer a requirement then why should people currently in the program be required to complete an item that is deemed unnecessary. This would allow current practitioners the opportunity to focus on more appropriate tasks

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The reduced demand would decrease potential of provisional psychologist burn out, it would increase capacity for spending time on improving practice rather the ticking boxes that do not appt in real life settings.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please consider all changes are put into affect as soon as possible.

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Reduce burden of internship tasks for both supervisors and supervises, such as logbooks.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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- ☒ Yes
- ☐ Somewhat
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- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
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Q8. **Other feedback**

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

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- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

removal of the npe

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- your views on updating the requirements for the 5+1 internship
- your views on the proposed content of the draft 5+1 guidelines, and
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To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Id like to see that progress reports remain in their current format and a set amount of PD given that most areas of practice require 30 hours of CPD once registered. Progress reports help keep track of where you are up to in your internship and keep clinicians accountable.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

It's nice to see that administrative burden will be reduce particularly no longer having case reports as these were incredibly hard to write as alot of clients are NDIS these days and dont fit in the cookie cutter mould of therapy.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

This will hopefully impact positively on workload for Provisional Psychologists and allow them to gain more supervision experience. This will also reduce the workload on AHPRA

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q7b. Please describe these potential impacts

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Addition of a minimum of 2 case reports to the supervisor. They are a very useful comprehensive assessment of a PP's ability to think, assess, formulate and write in real time. The Uni requirements are variable and case reports ensure the skills are practiced and embedded through implementation, versus an academic exercise under controlled conditions. A strengthening of the process to alert the board and gatekeep the profession when a PP is not progressing appropriately, or not suitable to practice (not meeting minimum competency) aside from continual supervision until time runs out.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The changes need to be explicitly stated around current interns requirements- will they be held to current requirements or immediately transition to new requirements? If the latter will they delay application for general registration to avoid completing current tasks.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☐ No

☒ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I'm a uk citizen, I moved to Australia in 2022. I completed a BSc and honours in the uk, and completed an MSc all at the school of psychology at the [REDACTED] a very good, well established and respected university in the UK. My masters was completed during covid, meaning I (and the rest of my cohort) couldn't attend a placement within my degree. Because of that, I completed relevant placements outside of my degree in [REDACTED], and worked as a counsellor in Australia. I was told I was unable to register with AHPRA as a psychologist. I have since also worked for two years as a registered psychotherapist. This country is crying out for psychologists, I am qualified to be a psychologist and am having great success in my current role. I did the years of study and gained relevant work experience. I'm the most qualified person at my practice yet one of the only ones not AHPRA registered. The rules surrounding 5+1 which came into effect just months before I arrived in Australia have disrupted my career at no one's benefit. The 4+2 would have allowed me to become registered without having to re-do another psychology masters degree (which costs a fortune if you're an overseas applicant) through other routes. Help overseas psychologists get here, give us better a path to be recognised, help your own country's psychologist shortage problems and the mental health and wellbeing of the people!!

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To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☒ An organisation
☐ Myself

Q0c. Please provide details on who you are.

Organisation name	<input type="text"/>
Your name	<input type="text"/>
Your job title	<input type="text"/>
Email address	<input type="text"/>

Q0d. Are you happy to provide us with some identifying information?

This question was not displayed to the respondent.

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

This question was not displayed to the respondent.

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
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- ☐ No - **do not** publish my submission

Q41. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Yes, I agree with the proposed benefits of Option 2. The revised guidelines offer greater flexibility for both supervisors and provisional psychologists, improve readability, and reduce the administrative burden associated with internship requirements. These changes have the potential to enhance the overall experience for both parties and may increase the appeal of becoming a Board Approved Supervisor (BAS). In turn, this could lead to a greater number of clinical placements and expand the capacity of universities to offer places in the 5+1 internship program—benefiting the profession, training providers, and ultimately clients and consumers through improved access to psychological services.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

No

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

[REDACTED]

Your job title

Provisional school psychologist

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0a. Identification

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Better mental health for provisional psychologists. Less likely to have their internship delayed by dodgy employers. Better quality of care for clients due to less pressure on provisional psychologists

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I think it's great to amend the current guidelines. Provisional Psychologists should still be closely monitored however if they have already gone through a masters there's no need for all the additional work. Especially since most take more than 12 months to finish due to the paperwork and not their quality of practice

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Q0d. Are you happy to provide us with some identifying information?

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

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- ☐ Somewhat
- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Open the "funnel" of psych study pathway, more employment, meet consumer demand quicker,

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

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- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

The case studies volume and log books actually work against learning how to be a clinician in a real life context. This is an industry where it's so underfunded and we won't have enough people to support the community. And the internship is such a deterrent! Also supervisors need to have way more checks and balances against them because most are predatory !! And take advantage of internship students. Also it's a good way to keep plus 1s and plus 2s completely poor and earning less than minimum wage. Which with the PD requirement. Means that it's hard to even just survive. Again making the program almost impossible.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Psychologist registered without as much expense associated with supervision

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please consider the vast expense provisional psychologists must pay for supervision, price charged should be capped

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- ☐ Yes
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Q0e. Please provide details on who you are.

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- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

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Q41. Publication of your submission

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
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Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

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- ☐ Yes
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Q7b. Please describe these potential impacts

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

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Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
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- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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Q4. Content of the draft 5+1 guidelines

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- ☒ Yes
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- ☒ No
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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

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- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please do it it's hard enough for provision psychologists and the clinics that are trying to support them! Make it easier

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- your views on the proposed transition to the updated draft guidelines (if approved)

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

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- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Eliminating the NPE. Students who have completed 5 years of study plus a supervised internship shouldn't be required to then sit another exam to become registered.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Only positive impacts allowing for a much smoother transition to becoming a registered psychologist

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I don't believe it would impact these groups at all

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

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- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Clinician

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q7b. Please describe these potential impacts

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Q8. **Other feedback**

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

Honours student

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
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- ☐ Yes
- ☐ Somewhat
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Q6b. What are these impacts?

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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

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Would you like your submission to be published?

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Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

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Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- your views on the proposed transition to the updated draft guidelines (if approved)

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

The removal of the NPE. 5+1 psychologists have already come so far and undertaken gruelling examination in their 5 years of study combined with their 6th year internship. If they've made it to 6th year they have earned their place and it should only be down to showing skills and understanding within their internship, not in another exam that is designed to trip people up and play around with words.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The changes would significantly improve the administrative workloads on employers, supervisors, provisional psychologists and more. This would also ensure provisional psychologists are able to focus more on their clients and work rather than checking off unnecessary additional work boxes.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please consider also removing the NPE from the requirements.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Reduced burden on students, clinicians and supervisors. Likely increased retention rate. Ability to serve the community more efficiently.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

N/A

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

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- ☒ Yes
- ☐ Somewhat
- ☐ No
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- ☐ No
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Q7b. Please describe these potential impacts

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Less case studies, log books not needing to be submitted to AHPRA, individual supervisors having less power to stop potential power dynamics (holding signatures over provisional psychs heads). More requirements by supervisors to get things back to supervisees in timely manners. Increased minimum pay for prov psychs, body to support prov psychs to stop exploitation which is common.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

If the changes come into effect there should be a blanket implementation so anyone currently undergoing their 5+1 internship is covered by the new guidelines. It wouldn't make any sense for some supervisors to have to review case studies and others not have to.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

The internship process is stressful enough so introducing these new guidelines will be supporting provisional psychologists currently in financial hardship. We've all done at least 5 years at university and all of this extra work is insulting and overkill so I welcome the new guidelines so the internship can be over quicker for all 5+1 interns.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

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Your job title

Email address

Q0f. Are you:

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- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

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Would you like your submission to be published?

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- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Ensuring universities are provided with accurate information before the end of 2025 courses to help increase the accessibility of the information to students to ease confusion. A package/info book to employers of provisionals would be very helpful

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Case studies are an important aspect development for psychologists , and the program should retain features that require the assessment of real life psychological practice - which is quite different to academic written work undertaken during studies.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Reducing oversight of training, or rigour surrounding the internship year under the guise of reducing administrative burden is risky. to rely only of supervisors to assess competences could be harmful to the profession and to members of the public.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

There could be less oversight of external standards for the profession .

Q8. Other feedback

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

The internship year is a short timeframe and often young and inexperienced provisionals are required to work in roles that demand skills outside of their scope. Better efforts towards guiding and influencing the working environments - eg, approved workplaces and roles via funding levers and incentives would be beneficial. Until then , removing requirements from the internship that currently provide systems of accountability and proof of real life practice and competencies is likely going to lead to lower quality practitioners and lower equity in the training system. .

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- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

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Q0a. **Identification**

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

There needs to be consistency across competencies rather than letting supervisors determine these competencies. This will lower abuse by qualified practitioners against provisionals and ensuring provisionals are trained well enough to enter the psychology space competently

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Supervisors will have more power over provisionals and his can lead to abuse in the workplace and withholding signing off provisionals.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

More manageable. Now that a 5th year is being completed it seems like more work on top of high demands already. The process needs to be simplified, it's hard enough to get through to completion, when we have such high demands for psychologist's repetitive elements seem unnecessary.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☒ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please reconsider the need for the NPE.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☒ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

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- ☐ No
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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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- ☐ Yes
- ☐ Somewhat
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- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Yes, I believe that the 5+1 should be shortened in 4+1! The honours year should become part of the 3 year Bachelor degree, just like it is in most countries. The Bachelor degree is full with too much theoretical knowledge and unnecessary units that students are required to undertake (like electives) instead of focusing on their thesis in their final 3rd year, and transition into their Masters degrees and practice.

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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

2nd year psychology uni student

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The amount of hours required is a lot of time to fill especially without pay as it requires us to pay our supervisor. In this day in age that is not financially viable especially as a lot of people have families, houses etc they need to take care of. The other factor is the uni course is very long and very heavy on research and report writing which I feel is biased as that is only one factor of psychology. A lot of the units could be blended or taught more efficiently with the removal of the heavy research aspect. This is something most psychologist don't use after uni and I feel it is a bit pointless. It would be much better to change it to essays or case studies to get the students more prepared for the actual job with their clients. Also adding in the different types of therapy and how we can use them in the different types of psychology on our clients would be beneficial. More time getting us prepared to help clients so when we get to our required hours it won't be so daunting.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

It is not very different to the existing 5+1 guidelines therefore it is almost pointless.

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- your views on including the recently updated [Professional competencies for psychologists](#) into the 5+1 guidelines
- your views on updating the requirements for the 5+1 internship
- your views on the proposed content of the draft 5+1 guidelines, and
- your views on the proposed transition to the updated draft guidelines (if approved)

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

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Q6b. What are these impacts?

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- ☒ No
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Q7b. Please describe these potential impacts

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Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
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Q7b. Please describe these potential impacts

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

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- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
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- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
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- ☐ An organisation
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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

N/a

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To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
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Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

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Q6b. What are these impacts?

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional Psychologist

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Thank you

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
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Q6b. What are these impacts?

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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
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Q7b. Please describe these potential impacts

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

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- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☒ Somewhat
- ☐ No
- ☐ No opinion

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Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

I don't see a purpose for changing the requirements, it lowers the standards of the profession which was exactly what the problem was with the 4+2 program

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Lowens the quality of practitioners who are engaging in less reflexive practice and are not ensuring their practice is in line with cultural needs of the community in doing so

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Requirements for NPE. It is expensive to take, stressful and asks ethically questionable questions. If NPE is required change providers to in person invigilation, longer vignettes for better accuracy, more accessible study documentation.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Recent graduates who have already, recently jumped through all the hoops, those part way through 5+1. Company and supervision providers. Costs associated with implementing and adjusting

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Fewer incentives to practice inclusively.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

No

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Internships should be throughout undergrad, honours/GDPA and masters so we can have time to develop the necessary skills. Not everyone will follow the research pathway.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

It is positive that the board is listening to those who have raised concern with the issues in the 5+1 pathway. It is unfair on those who have had to experience the 5+1 pathway as it currently is if becoming a qualified psych is much less stressful, expensive and competitive for future students once the changes are in effect.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I do not think the NPE is needed. Either MPP and MCP students should both have to do it and it should be used for comparison purposes to check that MCP students have more extensive training. Or nobody should have to do it.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Maintain things as is. Psychologists should be held to a high standard of training. Reducing the supervised requirements is a detriment to the profession and the public.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
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- ☐ Prefer not to say

Q0g. Profession:

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

The NPE needs to be removed, this made more sense for the 4+2 pathway

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

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Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
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Q7b. Please describe these potential impacts

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Q8. **Other feedback**

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To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

N/a

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Less stress on provisional psychologists and supervisors. Decreased burnout rates for new practitioners and Increased availability for client work that benefits the whole health industry.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Please help provisional psychologists become fully registered rather than the current system of having another difficult hurdle to get over

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Logbooks should be submitted to AHPRA, not just supervisors. AHPRA should determine PD hours. 6 month reports SHOULD be retained. Case studies SHOULD be retained during internship

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Reduction in case study requirements = reduction in cultural and social awareness. White Australians already have limited ATSI knowledge. This change would increase the poor treatment of ATSI population

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

[REDACTED]

Your job title

Provisional Psychologist

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

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- ☐ Yes
- ☐ Somewhat
- ☐ No
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Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Improved standards rather than making it easier to become a psychologist. Australia already has the easiest pathways to become a psychologist when compared to the UK and US. There is a reason it is challenging to become a psychologist, and reducing workload and competencies will lead to the profession being damaged and losing its reputation.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Less governance, screening for potential academic concerns, less opportunity for learning

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Not everyone who wants to be a psychologist should be. We need more training and governance not less.

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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

Student currently completing the 5+1 pathway. In my MPP year

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

For students undertaking the internship year, there will be positive impacts as it will reduce their workload and will provide more time to practice skills and develop competencies.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

There are specific impacts for supervisors, provisional psychologists and psychologists. Removal of submission of six monthly progress reports does not align with current standards and requirements for other provisional psychologist. For example, supervisors are still required to submit PPSR-76 Progress report form for supervisors of provisional psychologists working in addition to university placements on a six monthly basis.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I supervise registrars, 5+1 Interns and provisional psychologists under the AWOP-76 pathway (working in addition to university placements for Provisional Psychologists as approved by the Board). The removal of six-monthly progress reports is presented as a step toward reducing regulatory burden. However, it is unclear how this objective is achieved when the same reporting requirement remains for other provisional psychologists (e.g., those practicing under AWOP-76). This inconsistency contradicts the stated goal of reducing regulatory burden. Reporting requirements should be consistent for all provisionally registered psychologists who practice pursuant to Provisional registration standard. If six-monthly reporting is no longer necessary, then the PPSR-76 requirement should similarly be removed. If the requirement to submit the PPSR-76 is retained, then the proposed removal of six-monthly reporting for other Provisionals should not proceed. Maintaining this requirement for AWOP-76 Provisionals, while removing it for others, introduces inconsistency into the regulatory framework. All Provisional Psychologists can only practice under supervision. Streamlining the guidelines and ensuring consistency across all Provisionals from 1 December 2025 will more accurately reflect the Board's effort to reduce unnecessary regulatory burden and reflect the commitment to greater flexibility to the supervisory process.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

While increasing the number of psychologists is important, it's equally critical that we train psychologists who are adequately prepared to meet the current mental health needs—particularly in working with complex cases. Removing case studies from internships risks weakening clinical training at a time when the demand for skilled, reflective practitioners is higher than ever. Case studies are essential for developing the depth of clinical reasoning and integration of knowledge required for safe and effective practice.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

One potential benefit of the draft 5+1 guidelines is a reduction in administrative burden for supervisors and internship providers. This could make the pathway more accessible and help grow the workforce. However, there are several significant concerns. Removing case study requirements may dilute the depth of clinical training. Case studies are essential for developing critical thinking, clinical reasoning, and reflective practice—particularly in preparing psychologists to support clients with complex mental health needs. Their removal risks impacting client outcomes and service quality. In addition, the proposed change to have logbooks reviewed only by supervisors, rather than submitted to the Board or an independent body, raises concerns about consistency, accountability, and transparency. An objective third-party review is important to ensure that standards are applied fairly and uniformly across different settings. Finally, while addressing workforce shortages is vital, the focus should be on training psychologists who are adequately prepared—not just increasing numbers. We should remove unnecessary barriers for capable and appropriate candidates, without compromising the quality and rigour of training.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
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Q0e. Please provide details on who you are.

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Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

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- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

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Q0d. Are you happy to provide us with some identifying information?

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- ☒ No - I wish for my submission to be anonymous

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- ☐ Prefer not to say

Q0g. Profession:

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Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

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Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
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- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I dont think the national psychology exam is needed because the masters covers the theory part of the endorsement which also gets assessed

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- your views on including the recently updated [Professional competencies for psychologists](#) into the 5+1 guidelines
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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Removal of NPE, or dramatically reduce the cost of sitting it

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The proposed changes are likely to benefit multiple stakeholders by reducing administrative burden for provisional psychologists and supervisors, encouraging more professionals to take on supervision roles, and allowing interns to focus more on clinical development. Employers may find it easier to support interns without rigid documentation requirements, while clients could benefit from quicker access to fully registered psychologists.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Overall, I strongly support the proposed changes, which represent a much-needed reduction in regulatory and administrative burden for both provisional psychologists and their supervisors. Removing requirements such as case reports, six-month progress reports to the Board, and routine logbook submissions will allow more time for meaningful clinical supervision and skill development. These changes maintain appropriate safeguards while promoting flexibility, efficiency, and sustainability in the 5+1 pathway, supporting a stronger, more accessible mental health workforce.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

This question was not displayed to the respondent.

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

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Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

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- ☐ No
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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
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- ☒ A registered health practitioner?
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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

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Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

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- ☐ No
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Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

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- ☒ No - I wish for my submission to be anonymous

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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Provisional Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Anyway within reason to reduce the burden on all involved is a bonus and step forward

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

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Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

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Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+1 guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

I fear that this will further weaken the quality of individuals who are practicing as psychologists.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I am not in support of these changes as they appear to reduce the rigour and potentially the quality of the profession. I do suggest that AHPRA make some changes to support people, the delay in processing things is completely unacceptable. People doing the 5+1 need more support, not less. Maintaining the close supervision via AHPRA feels important. It also ensures that supervisors are doing the right thing.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☐ A registered health practitioner?
- ☐ A consumer / client?
- ☒ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

Student currently registered as provisional psychologist

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

If AHPRA has less oversight on provisional psychologists working towards general registration, fees should be reduced.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

A positive impact is that provisional psychologists will not need to complete at much administrative work while trying to adjust to a new profession.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

General Psychologist

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
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Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

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- ☒ No
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Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
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- ☒ No
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- ☐ Yes
- ☒ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Not enough requirements to ensure adequate training of provisional psychologists in 5+1 program. Less supervision requirements may impact board approved supervisors and their caseload of supervisees. Community impacted by quality of service provided if provisional psychologist have less training requirements in 5+1 program.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Case reports could have potential for provisional psychologists to reflect on their experiences of working with ATSI peoples.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

None

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- ☐ An organisation
- ☒ Myself

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

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Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Psychologist

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

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Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Case studies should stay Progress reports should stay Minimum CPD should stay

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

If these changes are approved, variation in training will be rife and quality of care in the community will decrease

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

Poorer quality of care

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

We mustn't compromise the rigor of training. The responsibility and privilege of being a psychologist should be taken seriously

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- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
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- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

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Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
- ☒ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

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Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
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- ☐ Yes
- ☒ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Remove dependency on AHPRA approval before a provisional can start to see clients if they already have an agreed board approved supervisor who is ready for them to start seeing clients, and if they have submitted their internship application. Not being able to start employed work as a provisional psychologist for months due to the period of time it takes for AHPRA approval is a disservice to the unmet need for mental health support, and financially punishes provisional psychologists. Rather than requiring questions to be answered on the internship form, it would be more efficient to provide statements or declarations to be jointly signed by supervisors, employers and prov psychs to remove the back and forth over how to phrase certain responses to get approval. Provide a deadline by which applications for internships MUST be assessed. Waiting for months with no certainty of timeframe is not helpful, and there needs to be a transparent process for expediting approvals. Remove all unnecessary reporting or provide better clarification of requirements along with clear examples of documents / outputs that meet requirements. eg. logbooks. No example is provided for what a completed logbook should look like and the level of data required. A digital solution would be more appropriate. Review all regulations that might unnecessarily and inadvertently financially punish or constrain / delay a prov psych's ability to start a paid role / earn while doing their internship.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☒ Somewhat
- ☐ No
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Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

There needs to be a more realistic assessment of whether the guidelines enable a prov psych to meet requirements for full registration within 12 months of completing their matters, especially if they have to first wait months to find a suitable internship role + approval of the internship. Any changes that make it more possible for these requirements to be met within that time period would be very welcome. Explore opportunities to further shorten the time between a prov psych being offered a role, and that role being approved as part of an internship. Make it possible for job descriptions to be submitted early to AHPRA for approval at the time the job is applied for, so that by the time there is a job offer with a start date, the prov psych isn't being held back from starting a job because of the lack of AHPRA approval in time. This impacts clients, employers, and prov psychs. Alternatively, allow supervisor approval / agreement to be sufficient so that an internship application is one that registers the internship rather than one that is awaiting approval. It's not clear what benefit additional AHPRA approval provides over and above primary supervisor approval. The most valuable and important aspect of the 5+1 is the direct client contact and everything should be done possible to facilitate and enable this to be accessible to prov psychs as early as possible, with clear timeframes for AHPRA to meet, and without undue red tape delay.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. Other feedback

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

The best way to protect the public is to enable prov psychs to begin client interactions, under supervision, as early as possible so they can learn from experience and supervision. I support removing all unnecessary costs, delays, uncertainties, reporting and red tape unless there is a clear danger or risk to the public that can't be addressed with other better alternatives. Future consultations should start with a set of intentions / goals, and provide opportunities to comment on how well current / proposed regulations meet those goals, and whether other options should be considered.

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Q0c. Please provide details on who you are.

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Q0d. Are you happy to provide us with some identifying information?

- ☐ Yes
- ☒ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

This question was not displayed to the respondent.

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

psychology

Q0h. Please describe:

Q0i. Publication of your submission

Would you like your submission to be published?

This question was not displayed to the respondent.

Q41. Publication of your submission

Would you like your submission to be published?

- ☒ Yes - publish my anonymous submission
- ☐ No - do not publish my submission

Q1. Preferred option

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Make it possible for prov psychs to be employed as prov psychs without requiring workplaces to sign up to primary supervision obligations (especially if the workplace already has its own arrangements in place for supervision of prov psych employees). Having to get AHPRA approval that can take months makes prov psychs unattractive to employers and makes it impossible for employers to plan start dates and book clients in and make employing a prov psych commercially viable if client contact is entirely dependent on AHPRA approval. Being able to start an internship without client contact provides limited benefit and seems pointless if later approvals get backdated to application dates in any case.

Q5. **Proposed implementation of the draft 5+ guidelines**

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Fully support the reduced complexity and unnecessary regulatory burdens that would enable more prov psychs to be servicing the community sooner rather than later. Psychologist competencies in future should include competencies relating to trauma informed practice, to be as responsive as possible to the needs of First Nations clients.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Your job title

Email address

Q0f. Are you:

- ☒ A registered health practitioner?
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Would you like your submission to be published?

- ☐ Yes - publish my submission **with** my name/organisation name
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- ☐ Somewhat
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- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

Clear guidelines that are communicated effectively would be beneficial for all. When it suddenly changed from 4+2 a lot of people were unaware until it happened.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
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Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Caitlin Yolland

Your job title

Academic Manager (Health)/Provisional Psychologist

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
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Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

I am hugely in favour of the proposed changes. The draft guidelines state under section 3.7 "While there is no maximum timeframe for completion, applicants must meet the requirements of the Recency of Practice standard." However, the consultation paper states that there is no change to the maximum time frame to complete. I am fully in support of the wording in the draft guidelines, and believe this change would support those conducting the internship with competing needs, and those from diverse groups. In terms of recency of practice, the draft guides state that "To commence the internship after having a substantial break in practice (i.e., more than three years) since completing their fifth-year postgraduate study, applicants must refer to the Board's Recency of Practice policy.", while the policy states "To meet recency meet the recency of practice requirements you must demonstrate successful completion of...a Board-approved program of study within the past five years". I propose the substantial break in practice is more than five years, for consistency.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6b. What are these impacts?

The proposed internship changes will reduce the administrative burden associated with the internship for both provisional psychologists and supervisors alike. This may lead to an increase in uptake of the 5+1 programme across Australia, meaning an (even) greater demand for this course across the university sector.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. Other feedback

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

I cannot emphasise enough how much I support these proposed changes. There is a substantial administrative and practical burden on provisional psychologists to complete internship activities (such as case studies) outside of their working hours, which directly leads to extended delays to provisional psychologists' ability to apply for general registration and to contribute to the growth of the profession. These outdated requirements (e.g., case studies) don't reflect the skills and practical requirements of the psychology profession, and negatively impact on the industry generally due to delays to full registration status and substantial unnecessary supervisor workload. In relation to maintaining provisional registration status for those undertaking the 5+1, it would be good to be more specific about registration status between completion of the 5th year study (e.g., MPP), but before commencing an approved internship. For example, individuals can take a break and maintain provisional registration status in this period of time, but we (of course) may not practise until supervised practice arrangements have been approved by the Board. This should be outlined clearly and reflected in the provisional registration renewal form. Thank you for your hard work in suggesting these fantastic and practical changes to the 5+1 guidelines.

. Privacy Statement

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- which option you prefer (to keep the current 5+1 guidelines or update them)
- your views on including the recently updated [Professional competencies for psychologists](#) into the 5+1 guidelines
- your views on updating the requirements for the 5+1 internship
- your views on the proposed content of the draft 5+1 guidelines, and
- your views on the proposed transition to the updated draft guidelines (if approved)

Tips for completing this online submission form

This online submission form is for stakeholders who wish to provide **brief feedback** about their views. There are multiple choice questions and some limited free text options for you to provide written feedback. The format follows the *questions for consideration* that are listed on page 13 of consultation paper.

If you wish to provide **detailed feedback**, we suggest you complete the feedback submission template ([Consultation paper](#) Attachment B).

Thank you for taking the time to provide us your feedback.

How do we use the information you provide?

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Q0a. **Identification**

To help us better understand your work situation and the context of your feedback please provide us some details about you.

Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Claudia Ricciotti

Your job title

Provisional Psychologist

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☒ Yes - publish my submission **with** my name/organisation name
- ☐ Yes - publish my submission **without** my name/organisation name
- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☒ Yes
- ☐ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

Strongly support the changes. Currently, the 5+1 internship is admin heavy and assesses competencies taught and approved in the MPP (e.g. case formulation). These changes would make it easier for an intern to work and support more clients, rather than focusing hours of work to administrative tasks such as case reports.

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Reija Hurry

Your job title

Child Protection Worker

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

Q0i. **Publication of your submission**

Would you like your submission to be published?

- ☒ Yes - publish my submission **with** my name/organisation name
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- ☐ No - **do not** publish my submission

Q41. **Publication of your submission**

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This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q4b. What would you like to see changed?

This question was not displayed to the respondent.

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or

unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q7b. Please describe these potential impacts

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Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?

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Q0b. Who are you completing this public consultation on behalf of?

- ☐ An organisation
- ☒ Myself

Q0c. Please provide details on who you are.

This question was not displayed to the respondent.

Q0d. Are you happy to provide us with some identifying information?

- ☒ Yes
- ☐ No - I wish for my submission to be anonymous

Q0e. Please provide details on who you are.

Your name

Simon Milton

Your job title

Clinical Psychologist

Email address

[REDACTED]

Q0f. Are you:

- ☒ A registered health practitioner?
- ☐ A consumer / client?
- ☐ Other
- ☐ Prefer not to say

Q0g. Profession:

Q0h. Please describe:

This question was not displayed to the respondent.

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Would you like your submission to be published?

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Q41. **Publication of your submission**

Would you like your submission to be published?

This question was not displayed to the respondent.

Q1. **Preferred option**

Q1. Do you support updating the Guidelines for the 5+1 internship program?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q2. Q2. Do you support including the updated general registration competencies as outlined in the [Professional competencies for psychologists](#) into the *draft 5+1 guidelines*?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q3. Q3. Do you agree with the proposed changes to the requirements of the 5+1 internship (refer to Table 1 of the consultation paper)?

- ☐ Yes
- ☒ Somewhat
- ☐ No

☐ No opinion

Q4. Content of the draft 5+1 guidelines

Q4. Is there any content that needs to be changed, deleted, or added into the *draft 5+1 guidelines*?

- ☐ Yes
- ☒ Somewhat
- ☐ No
- ☐ No opinion

Q4b. What would you like to see changed?

Case studies are one of the most important ways for supervisees not only to demonstrate competency but to learn competency. By working through and presenting each of the case study requirements, supervisees learn what is required when providing an evidence-based assessment and intervention. They also learn how to write a sound clinical report. A better proposal would be that supervisees complete two case studies, one assessment and one intervention, according to the current Board requirements, but rather than submitting them to AHPRA for marking, the principal supervisor assesses whether they meet requirements. This approach is already used in many of the accredited 6th year courses, such as the Master of Clinical Psychology – Advanced Entry, where placement supervisors assess the case studies completed by their supervisees. The Board's mandated supervisor training could then include useful, specific training on how to assess these case studies, rather than the very generic material that is often presented. This also creates appropriate separation of power and responsibilities: AHPRA/PsyBA become the regulators which is their appropriate role, rather than the trainers/pseudo-supervisors, as they are currently when they get involved in marking and providing feedback on case studies. This is a good idea!

Q5. Proposed implementation of the draft 5+ guidelines

Q5. If the changes are approved, the Board proposes to publish the *draft 5+1 guidelines* in advance and have a future date for when it comes into effect (1 December 2025) to allow enough time for provisional psychologists, supervisors and internship providers to prepare. Are you in support of this transition and implementation plan?

- ☒ Yes
- ☐ Somewhat
- ☐ No
- ☐ No opinion

Q6. Q6. Are there specific impacts for supervisors, provisional psychologists, internship providers, international regulators, governments, employers, psychologists, clients/consumers or other stakeholders that the Board should be aware of, if the *draft 5+1 guidelines* were to be approved? Please consider positive impacts and any potential negative or unintended effects in your answer.

- ☐ Yes
- ☐ Somewhat
- ☒ No
- ☐ No opinion

Q6b. What are these impacts?

This question was not displayed to the respondent.

Q7. Q7. Would the proposed changes to the *draft 5+1 guidelines* result in any potential negative or unintended effects for Aboriginal and Torres Strait Islander Peoples or other priority groups in the community?

- ☐ Yes
- ☐ Somewhat
- ☐ No
- ☒ No opinion

Q7b. Please describe these potential impacts

This question was not displayed to the respondent.

Q8. **Other feedback**

Q8. Do you have any other feedback or comments about the *draft 5+1 guidelines*?