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### Item 3.2 Revised common English language standard

Members:

1. noted that the proposed common English language standard now contains provision for Board-specific content, and
2. agreed to the revised version of the common English language standard at Attachment C, subject to
  - a. making the following further modifications that the Board considers necessary:
    - i. rewording the first requirement to be clearer
    - ii. deleting paragraph 1(e)
    - iii. referring to numeral 1 in 1(b)

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11/11/2011



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Overdue

Osteopathy Board of Australia meeting, 17 December 2009  
– Draft decisions & actions arising (Issued ..... 2009)



**RELEASED UNDER THE  
FREEDOM OF INFORMATION ACT 1982 (Cth)**

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**Board of Australia  
English language skills standard**

**Summary**

All applicants must be able to demonstrate English language skills at IELTS academic level 7 or the equivalent, and the Board may require this in a number of ways.

An internationally qualified applicant or an applicant who did not complete their secondary education in English must demonstrate that they have the necessary English language skills for registration purposes by achieving the required minimum score in each component of the IELTS academic module, OET or specified alternatives (see 'Definitions', below).

Test results will generally need to be obtained within two years prior to applying for registration. The Board may grant an exemption in specified circumstances.

**Scope of application**

This standard applies to all applicants for initial registration. It does not apply to students.

**Requirements**

1. An applicant who is:
  - (a) an internationally qualified applicant or
  - (b) an applicant who did not undertake and complete their secondary education in English and in one of the countries specified in exemption one belowmust submit evidence of secondary education, or arrange for evidence to be provided (in the case of test results), to the relevant Board of competency in English language skills as demonstrated by having completed the following tests of English language proficiency:
  - (c) the IELTS examination (academic module) with a minimum score of 7 in each of the four components (listening, reading, writing and speaking).
  - (d).. completion and an overall pass in the OET with grades A or B only in each of the four components; or
  - (e) other tests as approved by the Board (to be specified in the standard) (this text to be deleted if no other tests specified).
2. Results must have been obtained within two years prior to applying for registration.
3. An IELTS (or approved equivalent) Test Report Form more than two years old will be accepted as current if accompanied by proof that a candidate has actively maintained employment as a registered health practitioner using English as the primary language of practice in a country where English is the native or first language. Test results must comply with the current requirements of this policy.
4. Results from any of the abovementioned English language examinations must be obtained in one sitting.
5. The applicant is responsible for the cost of English tests.
6. The applicant must make arrangements for test results to be provided directly to the Board by the testing authority; for example, by secure internet login.

### Exemptions

1. The Board may grant an exemption from the requirements where the applicant provides evidence that:
  - (a) they undertook and completed secondary education that was taught and assessed in English in one of the countries listed below where English is the native or first language, and
  - (b) the applicant's tertiary qualifications in the relevant professional discipline were taught and assessed in English in one of the countries listed below, where English is the native or first language:
    1. Australia
    2. Canada
    3. New Zealand
    4. Republic of Ireland
    5. South Africa
    6. United Kingdom
    7. United States of America
- 8.
2. The Board may grant an exemption where an applicant applies for limited registration in special circumstances, such as:
  9. to perform a demonstration in clinical techniques
  10. to undertake research that involves limited or no patient contact
  11. to undertake a period of postgraduate study or supervised training while working in an appropriately supported environment that will ensure patient safety is not compromised.

These special circumstances exemptions will generally be subject to conditions requiring supervision by a registered health practitioner and may also require the use of an interpreter.
3. The Board reserves the right at any time to revoke an exemption and/or require an applicant to undertake a specified English language test.

### Board specific requirements

(Specify any Board specific requirements – delete this section if not required)

### Definitions

**IELTS** means the International English Language Testing System developed by the University of Cambridge Local Examinations Syndicate, The British Council and IDP Education Australia (see <http://www.ielts.org/>).

**OET** means Occupational English Test (OET) administered by the Centre for Adult Education (see <http://www.occupationalenglishtest.org/>).

An **internationally qualified applicant** means a person who qualified as a health practitioner outside Australia.

**One sitting** means the period of time set by the testing authority for completion of the test. For example, IELTS states that the Listening, Reading and Writing components of the test are always completed on the same day. Depending on the test centre, the Speaking test may be taken up to 7 days either before or after the test date.

### Review

This standard will commence on 1 July 2010. The Board will review this standard at least every three years.

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